



## WEST KIRBY PRIMARY SCHOOL

Home Learning Tasks for Lower Key Stage Two

**Year 3 and Year 4: Summer 1 (2020)**

### Year 3 & Year 4 Information

- **Tuesday 21<sup>st</sup> April** – Class Photographs
- **Tuesday 28<sup>th</sup> April** – Parent's evening
- **Thursday 30<sup>th</sup> April** – Parent's evening
- **Tuesday 5<sup>th</sup> May** – World Museum Trip
- **Friday 8<sup>th</sup> May** – Bank Holiday – School Closed
- **Monday 18<sup>th</sup> – Friday 22<sup>nd</sup>** – Healthy Week
- **Tuesday 19<sup>th</sup> May** – Bike-It-Breakfast
- **Friday 22<sup>nd</sup> May** – Key Stage 2 Sports Day (Morning)
- **Monday 25<sup>th</sup> May** – Half Term Starts (One week)

**Red Book Bags, Reading Record Books and Library Books need to be returned into school every Monday.**

**Please can we ask you to ensure that you sign your child's reading record book every week, and encourage your children to independently record what they have completed each week.**

**Thank you.**

**Times table tests will be held every week for year 4 pupils.**

**Please help your child master their focus times table each week.**

**Recorder lessons for year 4 pupils are on Wednesday each week.**

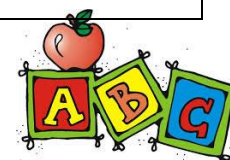
## Week 1: Monday 20<sup>th</sup> April – Friday 24<sup>th</sup> April

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Multiply : 2 digits by 1-digit</li> <li>• Pyramid Puzzles 1</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Mental methods Multiplication</li> <li>• Multiply 3 single digit numbers</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 24<sup>th</sup> April</b></p> <p><b>Year 3</b> unfrozen, unfasten, unbeaten, unbeatable, uncovered, unhappily, disagrees, disloyal, disobey, disobedient</p> <p><b>Year 4</b> migration, motion, nation, option, population, potion, ration, reception, reflection, solution</p>




## Week 2: Monday 27<sup>th</sup> April - Friday 1<sup>st</sup> May


Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Add: Common Denominator</li> <li>• Subtract: Common Denominator</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Comparing Decimals 1</li> <li>• Decimal Order</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 1<sup>st</sup> May</b></p> <p><b>Year 3</b> disown, disbelief, dismiss, discourage, disused, disallow, discount, disgrace, disadvantage, discontinue</p> <p><b>Year 4</b> comprehension, extension, attention, intention, beautician, dietician, magician, musician, optician, physician</p>




**Week 3: Monday 4<sup>th</sup> May – Thursday 7<sup>th</sup> May (School Closed on Friday)**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Equivalent Fractions Wall 1</li> <li>• Comparing Fractions 1</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• 24 hour time</li> <li>• Using timetables</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Thursday 7<sup>th</sup> May</b></p> <p><b>Year 3</b></p> <p>misspell, mistrust, misbehave, mistreat, mistreated, misplaced, misuse, mischief, misfortune, misinform</p> <p><b>Year 4</b></p> <p>politician, technician, mathematician, ache, anchor, architect, chaos, character, chemist, chorus</p> 

**Week 4: Monday 11<sup>th</sup> May – Friday 15<sup>th</sup> May**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Identifying fractions on a number line.</li> <li>• Comparing fractions 1a</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• What will the time be?</li> <li>• Hours and Minutes</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Friday 15<sup>th</sup> May</b></p> <p><b>Year 3</b></p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, although, automatic</p> <p><b>Year 4</b></p> <p>decide, describe, different, difficult, disappear, extreme, experience, experiment, enough, eighth</p> 

## Week 5: Monday 18<sup>th</sup> May – Friday 22<sup>nd</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Quarter to and Quarter past</li><li>• Five Minute times</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Biggest shape</li><li>• Perimeter of shapes</li></ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Friday 22<sup>nd</sup> May</b></p> <p><b>Year 3</b></p> <p>believe, bicycle, breath, breathe, build, busy, business, calendar, caught, century</p> <p><b>Year 4</b></p> <p>famous, favourite, February, forwards, grammar, history, imagine, increase, important, interest</p> 

## Optional.....Animal Maths Awards

Would your child like to complete more Maths Challenges?



Underneath the Home Learning tab on our school website, in response to requests from parents for more maths homework, there is a link to 'Animal Awards.' This has a mental Maths focus and has been shared with us by another Wirral Primary school. Each level is referred to by an animal name and there are different tasks and challenges that your child can complete. We suggest one or two of the challenges (yellow circles) each week. In September, we gave you some guidance as to which animal level your child could start on. When you or your child feels they are ready to move onto the next animal they can do so. Please note that Animal Awards is not monitored by staff in the same way as Mathletics is. It is there for those children who want to complete additional Maths Home Learning.

## Optional extras...

Play Live Mathletics.

Learn as many times tables as you can and their associated division facts.

Practice telling the time.... 12 hour and 24 hour clock.

Practice all four written methods for addition, subtraction, multiplication and division.

Can you remember your word classes? Adjectives, verbs, nouns, adverbs, prepositions, connectives, contractions, pronouns – Make a list of each from your reading book.

Learn or write some of the letters from the Ancient Greek alphabet.

Read a Greek myth – Draw the main character.

Make a name plaque for your door e.g. Bill's Room, using the Greek letters.

Design your own Greek God and name it.

Create a fact file about a Greek God.

Plant it, grow it, eat it. What can you grow to eat? Bring in photos or the produce to share with the class.

Go on a nature walk in the woods (with an adult) – Can you spot a woodpecker? Follow their drumming sound.

Go on a nature walk at night (with an adult) – Use a free App such as Night Sky or SkyView to help you identify stars, planets and satellites.

