

Please note This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.

English

- Spelling, Punctuation & Grammar
- Reading Comprehension
- The Stone Age Boy – Story Writing
- The Stone Age Boy – Survival Guide
- How to Wash a Woolly Mammoth – Instructions
- UG – Raymond Briggs

Art

- Cave Art drawings
- Recreate Stonehenge using artistic technique – silhouette art.

Maths

Year 3 & Year 4

- Mental Maths: consolidation from previous year group
- Multiplication and Division

Year 3

- Times Tables: 2x, 3x, 4x, 5x, 8x, 10x
- Measurement: Money

Year 4

- Times Tables: all up to 12 x 12
- Measurement: Area
- Number: Fractions

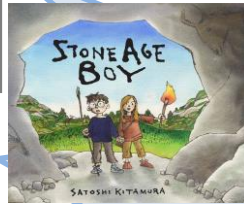
RE – Humanism

- Recognising happiness as a worthwhile goal.
- The importance of good relationships.
- Setting and achieving goals.
- Exploring different ways of finding happiness and knowing that there are many ways to find it.
- Understanding that one way to be happy, is to make others happy.

Science: Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- To consider the work of Mary Anning and how her findings contributed to changes in scientific thinking.

Investigative skills: planning, making observations, measuring results and repeating results if necessary, analysing and evaluating results.

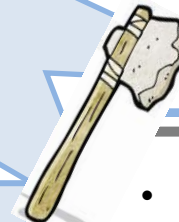


Time Detectives

Stone Age, Iron Age and Bronze Age



Spring 1 – 2021
Year 3 & Year 4



French - Time

- Say and order the days of the week.
- Say and order the months of the year.
- Counting from 1-31 in French.
- Learn to say when your birthday is.
- To ask and answer questions about dates.

Music

- Listen and appraise reggae music.
- Develop knowledge about Bob Marley and his music.
- Understand how Bob Marley's music highlighted inequalities in society and shared beliefs of peace.
- Create and develop body percussion skills.
- Extend music vocabulary.
- Compose and develop notation.

History & Geography

- When was The Stone Age era? Chronology of events in relation to other eras. What happened at this time?
- Archaeology and evidence, including artefacts – How do we know about people from the past?
- How early man survived in a harsh environment
- What tools were devised and what was their purpose.
- Why was Skara Brae so important and how it was discovered?
- Theories about how / why Stonehenge was built. Look at a range of sources and compare different versions of past events.

Computing -Programming : Purple Mash

- Using the 'design, code, test, debug' process.
- Making a timer
- Making a control simulation
- E-Safety focus: My Online Community

PSHE - Healthy Relationships

- Work collaboratively towards shared goals.
- Recognise what constitutes a positive, healthy relationship and form the skills to develop these.
- Develop strategies to solve disputes and conflict through negotiation and compromise.

PE

- Developing Stamina and Fitness
- Awareness of how to keep our bodies fit and healthy.
- Perform dances using a range of movement patterns.