

The Great Fire of London



A map of the Great Fire of London

Timeline

Sunday 2nd	The fire started at 1am in the bakery.
Monday 3rd	The fire was very close to destroying the Tower of London.
Tuesday 4th	St. Paul's Cathedral was destroyed by the fire
Wednesday 5th	The wind died down and the fire spread slower.
Thursday 6th	The fire was finally put out.

Key Individuals

Samuel Pepys



Samuel Pepys was a writer, who wrote a diary about what he saw during the Great Fire of London.

Thomas Farrier



Thomas Farrier was a baker. An ember from one of his bakery ovens started the fire.

King Charles II



Charles II was King in 1666. He passed a law that houses had to be built further apart and made of stone.

Sir Christopher Wren



Wren was an architect and was best known for designing The Monument to the Great Fire of London and St Paul's cathedral.

Vocabulary Dozen

Timeline	A display of a list of events in chronological order.
Embers	Small pieces of glowing coal or wood in a dying fire.
Diary	A book that people write about their lives in.
St. Paul's Cathedral	A very large church in London. A new St Paul's Cathedral was built after the fire.
Bakery	A place where bread and cakes are made or sold.
River Thames	A river that flows through London and is the second longest river in the United Kingdom.
Stuart	The Stuart period of British history lasted from 1603 to 1714.
Eye-witness	A person who has seen something and can give a description of it.
Thatched roof	A house roof made with a plant material (such as straw).
Disaster	A sudden accident or a natural catastrophe that causes great damage.
Fire break	A gap that stops a fire spreading to nearby buildings.
The Monument	A structure dedicated to the Great Fire of London designed by Sir Christopher Wren.

Questions to think about

- When and where did the fire start?
- What happened during the fire and how do we know?
- Why did the burn down so many houses?
- Could more have been done to slow the spread of the fire?
- How did people manage to live through the Great fire?

Prior Learning

Year 1:

- Comparing and contrasting figures from the past
- Know some similarities and differences about things from the past and now

Year 2:

- Recognise some similarities and differences about things in the past and now
- Identify similarities and differences between ways of life in different periods