

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

### Communication and Language

To begin to understand the use of objects , e.g. What do we use to cut things?

To begin to join in with repeated phrases in rhymes and stories.

To continue to understand more complex sentences.

To continue developing an understanding of simple concepts.

To extend vocabulary and explore the meanings of new words related to the theme of Frozen Worlds.

### Literacy

To continue to enjoy rhyming stories and activities.

To continue to listen to others in small groups.

To begin to show an awareness of rhyme and alliteration.

To continue to look at books independently.

To begin to know that print carries meaning and in English is read from left to right and top to bottom.

To continue giving meanings to their marks.

#### Books & Stories:

Polar Bear Polar Bear, What do you Hear? – Bill Martin Jr & Eric Carle

Blue Penguin – Petr Horacek

Lost and Found – Oliver Jeffers

One Snowy Night – Nick Butterworth

The Mitten – Jan Brett

The Gruffalo's Child – Julia Donaldson

The Way Home for Wolf – Jim Field

The Last Polar Bears – Harry Horse

Ridiculous – Michael Coleman

### Personal Social and Emotional Development

To continue to be aware of and to express their own feelings

To begin to keep play going by responding to what others are saying and doing.

To begin to be confident to talk to others when playing, and communicate freely about their own home and community.

Books:

The Squirrels Who Squabbled – Tim Field

### Physical Development

To begin to hold a pencil between the thumb and 2 fingers.

To continue to show control in holding and using mark making tools.

To continue to use one handed tools and equipment such as a paintbrush, or making snips in paper using scissors.

### Maths

#### **Number**

To begin to subitise numbers to 5 in different contexts and different arrangements.

To begin to count backwards from 10.

To continue to realise that not only objects but anything can be counted e.g claps, jumps, stamps.

To continue to represent numbers using fingers.

#### **Shape Space and Measure**

To continue to notice simple shapes in pictures.

To begin to use positional language such as: in, on, under, over.

## Frozen Worlds

### Expressive Arts & Design

Music Charanga Unit 3 Spring 1 Everyone

- Listen & talk about different types of music
- Keep the pulse and play along to a simple rhythms using claves..
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To begin to join in with dance and ring games.

To begin to use movement in response to music.

To continue to engage in imaginative role play based on noticing what adults do.

## Spring 1 2021 Foundation 1

### People and Communities

To begin to understand that they are unique and that everyone is different through stories such as Blue Penguin and Giraffes Can't Dance.

Begin to learn about children who live in polar regions.

### Technology

To continue to explore some interactive games on the smartboard.

To continue using ipads to take photos with adult support.

### The World

To talk about different environments and habitats and some of the animals that live in them.

To explore what happens when ice melts.

To explore the properties of water and ice and talk about the changes they observe. – Making ice lollies.