

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- To read Traditional Fairy Tales, and identify common themes.
- To read Fairy Tales with a twist.
- To collect information about Elizabeth II and create a fact file.

Maths

Year 1

- To write numbers to 20 in numerals and words.
- To count one more and one less.
- To represent numbers to 20 as ten and ones.
- To compare and order numbers to 20.
- To know number bonds to 20.
- To add and subtract to 20.
- To partition numbers to 20.
- To compare the height and length of objects.
- To use a ruler to measure in cm.

Year 2

- To read, compare and order numbers to 100.
- To use place value and number facts to solve problems.
- To solve problems using addition and subtraction.
- To recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.
- To solve problems involving multiplication and division.
- To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Identify and describe properties of 2D shapes and 3D shapes.

RE: New Beginnings

- How/why do Christians celebrate New Year?
- How do Chinese people celebrate New Year?
- To explore the Chinese animals for each year
- What special food do Chinese people have at New Year?
- To listen to some stories Jesus told.
- To listen to the story about Jesus feeding the 5,000.

Art

- To learn how to draw people and faces using sketching.
- To find out about the local artist Tom Murphy, and create a piece of work inspired by Antony Gormley.

Science: Seasonal Change

- To find and observe signs of winter.
- To observe and describe the weather for winter.
- To observe weather over a period of time using computing.
- To use a bar chart to record weather data.

Science: Everyday Materials

- To identify and compare the uses of variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To discover who John Dunlop, Charles Macintosh and John McAdam are.

Around the World



Spring 1 – 2021: Year 1 & Year 2

Internet Safety Day

Tuesday 9th
February, 2021

PSHE: Relationships

- To understand how we can communicate our feelings to others.
- To recognise how other people can show their feelings.
- To recognise that our behaviour can affect other people.
- To know the difference between secrets and nice surprises.
- To understand the importance of not keeping a secret that makes us feel uncomfortable, anxious or afraid.

Geography

- To know the names of the five oceans.
- To locate the oceans on a map.
- To know the names of the seven continents.
- To locate the continents on a map.
- To learn some facts about the different continents.
- To be able to use aerial photographs to learn about a place.
- To explore Google Earth.
- To recognise some famous landmarks around the world.
- To recognise what human features are.
- To recognise what physical features are.

Music

- To listen and appraise Music Around The World .
- To explore music and sounds from different continents.
- To recognise simple rhythms in notation forms.
- To create own African drumming patterns.

PE

- Personal fitness and Stamina – skipping.
- Gymnastics – balance, agility, coordination.

MFL: Chinese

- To use basic Chinese greetings to answer the register.
- To count 1-10 in Chinese.
- To know where China is and locate on a world map.
- To recognise the Chinese flag.
- To celebrate Chinese new Year: Friday 12th February.

Computing: Data and Information – Grouping Data

- To understand the importance of E-Safety
- To label objects
- To count groups
- To describe objects in different ways
- To compare objects
- To answer questions about groups