- Monday $24^{\text {th }}$ February 2020- School opens and Fairtrade Fortnight begins.
- Monday $24^{\text {th }}$ - Friday 28 ${ }^{\text {th }}$ February - Class 3 (2:00pm) and Class 5 (2:30pm) Swimming
- Monday $2^{\text {nd }}-$ Friday $6^{\text {th }}$ March-Class 3 (2:00pm) and Class 5 (2:30pm) Swimming
- Thursday $5^{\text {th }}$ March - World Book Day

- Friday $6^{\text {th }}$ March - Liverpool Philharmonic visit
- Tuesday $17^{\text {th }}$ March - Chester Zoo trip
- Tuesday $24^{\text {th }}$ March - Bike- It Breakfast
- Friday $3^{\text {rd }}$ April - KS2 poetry competition
- Friday $3^{\text {rd }}$ April 2020-School closes - Easter Holidays

Maths and English 10 minute test books need to be returned into school every Wednesday. Red Book Bags, Home School Diaries, and Library Books, should be returned to school every Thursday.

Please can we ask you to ensure that you sign your child's home school diary every week and encourage your children to independently record what they have completed each week.- Thank you.


| Home Learning Reading | Home Learni Maths | Home Learning Spelling \& Vocabulary |
| :---: | :---: | :---: |
| You need to read for at least 20 minutes a day 5 times a week. | Animal Award Activities <br> Log onto the Mathletics, website http://www.mathletics.co.uk | This week we would like you to learn 10 of these spellings. You will be tested on these spellings on Thursday $5^{\text {th }}$ March |
| To help you understand what you are reading talk with an adult in your family about your reading at least twice week. | Complete the following <br> Mathletics challenges... <br> Year 5 <br> - Convert Roman numerals, <br> - Put in order <br> Year 6 <br> - Highest common factor | 1. disappeared <br> 2. disbelieve <br> 3. discourtesy <br> 4. disorganise <br> 5. disapprove <br> 6. disapproval <br> 7. discovering |
| If they ask you questions this will help you to develop | - Lowest common multiple | 8. disregarded <br> 9. distributed <br> 10. disallowed |
| comprehension skills. | times tables up to $12 \times 12$ | Challenge <br> Make sure you know what all of these words mean |

## Week 2: Thursday $5^{\text {th }}$ March - Wednesday 11 ${ }^{\text {th }}$ March

| Home Learning Reading | Home Learning Maths | Home Learning Spelling \& Vocabulary |
| :---: | :---: | :---: |
| You need to read for at least 20 minutes a day 5 times a week. | Animal Award Activities <br> Log onto the Mathletics website hetp://www.mathletics.co.uk | This week we would like you to learn 10 of these spellings. You will be tested on these spellings on Thursday $12^{\text {th }}$ March |
| To help you understand what you are reading talk with an adult in your family about your reading at least twice week. | Complete the following Mathletics challenges... Year 5 <br> - Compare fractions 2 <br> - Shading equivalent fractions. | 1. siege <br> 2. shriek <br> 3. yield <br> 4. ought <br> 5. bought <br> 6. thought <br> 7. nought |
| If they ask you questions this will help you to develop your comprehension skills. | Year 6 <br> - Ratios <br> - Comparing fractions 2 | 8. brought <br> 9. Rought <br> 10. rough |
|  | Year 5 \& 6 <br> Rapid mental recall of all the times tables up to $12 \times 12$ | Challenge <br> Make sure you know what all of these words mean |

Week 3 - Thursday $12^{\text {h }}$ March - Wednesday $18^{\text {th }}$ March


Week 4 : Thursday $19^{\text {th }}$ March - Wednesday $25^{\text {th }}$ March



## Animal Maths Awards



Underneath the Home Learning tab on our schoot website, there is a link to 'Animal Awards.' This has a Maths focus and has been shared with us by another Wirral Primary school. Each level is referred to by an animal and there are different tasks and challenges that your child can complete. In September, we gave you some guidance as to which animal level your child could start on. When you or your child feels they are ready to move onto the next animal they can do so. Please note that Animal Awards is not monitored by staff as closely as Mathletics is. It is there for those children who want to complete additional Maths Home Learning. We suggest one or two of the challenges (yellow circles) each week.

## Optional extras...

## To keep your brains working over the holiday you could ...

- Design a poster on the dangers of deforestation.
- What is a monsoon? Where do they occur? Why do some countries have monsoon seasons?
- Find out what we can do to protect the environment. Think about how you could creatively showcase your research.
- Create some wild art using things from nature. Take a picture and share it with your class.
- Make a home for a wild animal...
- Practise long and short multiplication and division methods
- With an adult, go on a nature walk at night...
- Compare the rainfall in the Amazon rainforest to rainfall in West Kirby. Could you graph your results?
- Create a Rainforest quiz for the class.

