



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games – Certificate of Participation 2020 -2021 <p>Awarded for providing activities remotely during lockdown and for providing intra competitions each half term on the Grammar School sports field.</p> <p>Also for embracing and participating in the limited sport offered by WSG, due to COVID restrictions.</p>	<ul style="list-style-type: none"> Baseline – PE Specialist to assess fitness level of children in each year group. To put in place playtime and lunchtime guidance to make sure that all children are moving and that targeted children are encouraged to participate. To promote the Personal Best Programme with targeted children from Pupil Premium and SEMH groups, to promote resilience and develop self-esteem, through physical movement. To promote the importance of Water Safety and children accessing swimming lessons, in order to keep children safe when living near water and to improve on the percentage figures of children being able to swim 25 m by the end of Y6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not last year because of pool closures. Not all pools re opened on the Wirral, leaving limited pool time for sessions. Booked in for Summer 2022</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £ 18,220	Date Updated: September 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage KS1 pupils in new activities at lunchtime and in playtime.</p> <p>75% of pupils to be active on the playground.</p>	<p>PE Specialist to work alongside KS1 staff so that at least 3 of the weekly morning play sessions are structured. Play leader training to take place in 21 - 22</p> <p>Play Leader training for 20, Year 5, volunteers. This will identify leadership skills and ways in which they can engage younger pupils in physical activities.</p> <p>Sports Leader training of 10 pupils to specifically organize games, especially in KS2.</p>	<p>Sports Specialist salary</p>	<p>Pupil feedback and staff observations</p> <p>Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff Launched 12.10.21</p>	
<p>Increase opportunities for all pupils to be more active at lunch times, during the curriculum and in after school clubs. More activities available at lunch times including personal best type activities – targeting specific pupils, including virtual competitions.</p>	<p>Virtual competitions will be guided by PE Specialist, sports leaders and TA Staff. Activities such as speed bounce and skipping.</p> <p>Virtual competition had begun in Autumn Term and WKPS were competing virtually against other Wirral schools. Continue in to 21 – 22 school year.</p>	<p>Sports specialist salary</p>	<p>Virtual competition results to be recorded and posted on sports board in corridor by Sports specialist.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils. .	Beginning in January, morning sports sessions will be re-introduced into school (Covid permitting). Each club will target a Key Phase.	Edsential package	Record of children who participate.	
Edsential to deliver Personal Best programme to targeted groups. 75% of pupils to show improvements on resilience, self esteem and attitudes towards being active.	Personal Best programme to begin in Autumn 1. Second cohort in Spring 1 PB programme has started in Spring 1 and was completed in Autumn 1.	Edsential package	UKS2, LKS2, KS1 groups on a Wed morning for 6 weeks. Reports given by Edsential Impact on all areas of subject including participation, quality of teaching, etc.	
Specialist sport coach to run after school clubs each half term. 55% of pupils to attend clubs. An increase of 10% from 19/20 (pre covid)	These will be open to all children and will show inclusivity of all abilities. Clubs have been running in Aut 1, Aut 2, Spring 1	PE Specialist salary	Began September 21 After school clubs – Wider range of activities delivered (registers). Registers and parent feedback Staff observations and feedback	
Continue to link School Games Values to behavior and attainment across all curriculum areas. Children to apply and transfer the values to all curriculum areas.	Children reminded of the values at the beginning of the new school year. Reflected in River Team points and collated and displayed on rewards board.		September 2021	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve standards of teaching and Learning for targeted staff</p> <p>Improve progression and differentiation in PE.</p>	<p>All staff to be aware of and use the new 2021 Wirral PE Scheme of Work. Staff also to be aware of and use the progression tables to make sure that progress is being seen across the school. This will also advise staff on differentiation. Progress broken down into Physical, Thinking and Social and Emotional.</p>	<p>Edsential SLA</p>	<p>Teacher feedback. Evaluation form and observations.</p> <p>Re visit 2021 -2022 New updated PE scheme included in package for next year (Edsential staff meeting)</p>	
<p>Subject Leader to stay up to date with local and national developments within area.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed. Work closely with WSG and Edsential.</p>	<p>Part of Edsential SLA</p>	<p>First meeting 22.09.21 Will be aware of changes to sport provision and availability of competition when they begin again.</p>	
<p>Observe teaching of Specialist Sports Leader to ensure quality of PE teaching across school.</p>	<p>Observe lesson and look at overview of lesson to see where it fits in to series of lessons. November 2021</p>	<p>Edsential SLA and PE lead Edsential SLA</p>	<p>Teacher feedback</p>	
<p>CPD for Sports Specialist</p>	<p>CPD provided by Edsential on generic knowledge of PE provision. Spring 2021</p>	<p>PE Premium funding</p>	<p>CPD opportunity provided for Specialist Sports Leader</p>	
<p>Swimming CPD for Y5/6 teacher</p>	<p>ASA swimming 2 day course (was booked November 21 rebook for next course)</p>	<p>£130</p>	<p>Will be able to teach a group of swimmers under the guidance of swimming pool staff</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 55% of total pupils on roll to attend physical activity before and after school.	<p>After school clubs and before school clubs – promote and aim for each club to be at full capacity within Covid guidelines and restrictions. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.</p> <p>Subsidise the costs of before school and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.</p>	<p>Part of Edsential SLA / PE Specialist salary</p> <p>Funded from Pupil Premium</p>	<p>Registers</p> <p>Registers</p>	
Experience a range of new outdoor activities. Targeting 95% participation.	<p>Purchase climbing, orienteering and canoeing sessions. Targeting 95% participation.</p> <p>Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.</p> <p>Barnstondale Outdoor Centre for Y2</p> <p>Bikeability Autumn 1 (Y5) and (Y6) Summer 2</p>	<p>Y6 residential has been booked and attended for Conway Centre – Sept 21</p> <p>Y4 residential at Robin Wood, Wrexham</p> <p>TBC</p>	<p>Pupil feedback and staff observation</p> <p>Conway Centre – Sept 21 1 child chose not to attend. 1 child unable to attend due to COVID</p> <p>Year 5 Bikeability has been completed in Autumn 1. Only 2 children did not take part.</p>	

To provide a week of Year 2 swimming sessions.	Pool time booked at West Kirby Concourse June 2022		Y2 children will begin to develop water confidence or/and develop swimming skills	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1.	Termly intra house competition for all classes	Part of PE Specialist salary	Registers Raised self esteem as children compete in houses	
Engage ALL pupils in KS2 in at least 1 Level 2 competition when they resume.	Every KS2 child to be provided with the opportunity to take part in a Level 2 competition, suited to their ability, through either Edsential or WSG. (Covid permitting)	Part of Edsential SLA	Registers 11/11/21 TRFC 6 a side competition – Finals (6) 3/11 3 / 4 Dodgeball (School Games Final in Spring 1) 17/11 5/6 Tag Rugby 1/12 3 / 4 Basketball 8/12 3 / 4 Indoor athletics 2/01 Y5 Indoor Athletics 09/02 3 / 4 5 a side 16/02 Y6 Indoor Athletics 02/03 KS2 Beginners swim comp 23/03 5/6 Hockey 06/04 Girls football 27/04 KS1 Football 18/05 5/6 Basketball	
Look at funding other curriculum areas – wall mounted outdoor maps, floor markings	Use subject leader time to investigate providers and costs for such equipment. Initial meeting booked 21.09.21 With Premier Play Solutions	TA class cover	New markings to be placed in Garden Playground in 21 - 22	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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