

English

Cosmic by Frank Cottrell Boyce for character profile, setting, informal and formal persuasive writing and summarising ideas.
To draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, justifying these with evidence from the text;
To select appropriate vocabulary to describe a character, understanding how choices can enhance meaning
To discuss and evaluate how authors use language, including figurative language, considering impact on the reader
To recognise how an author has carefully chosen vocabulary
To adopt and sustain roles, responding appropriately to others in role;
To respond thoughtfully to drama performances.
Write an adventure story set in the Amazon Rainforest.
To identify the features of an adventure story.
To analyse adventure texts.
To identify the audience for and purpose of their writing.
To include identifiable adventure story features in their own writing.
To understand and know how to use flashbacks in their own writing.
To use a wide range of devices to build cohesion within and across paragraphs.
Balanced argument/discussion—Should animals be kept in zoos?
To participate in discussions and debates.
To be able to use rebuttals when presenting an argument.
Instructions – How to make a Rainforest home.
To identify the features of instructions.
To understand how to use the key features to organise their own writing.

Spring 1
2022
Upper Key

Science

Comparing the rainforest climate to our own.
Living Things and their Habitats - Classification
Carl Linnaeus—scientist
Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
To use scientific vocabulary to explain reasons and conclusions.

RE- Sikhism

The family and worshipping together in the Gurdwara, the role of parents in bringing up their children in the Sikh faith.
Equality - how people treat each other, share, sit, eat and worship together in the Gurdwara and welcome people of all races and religions

PE

Gymnastics- Improve performance in sequences
Develop body management of a range of floor exercises
Show increasing flexibility and control in shapes, balances and supports
Awareness of how to keep our bodies fit and healthy and how this affects our mental health

Computing

Staying safe online- Safer Internet Day
Research information about all aspects of the Rainforest to create a factual and informative Amazon Rainforest leaflet using a suitable template.
Creating Media—to learn how to create short videos in groups. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. To take an idea from conception to completion

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations,
Problem solving and investigations
Interpret and use tables, line graphs and charts.
Analyse data and problem solving/using and applying.
Use of efficient written calculations.
Calculate area and perimeter of composite shapes including rectangles, triangles and parallelograms.
Fractions, decimals and percentages
Graphing temperature and rainfall in the rainforest.
Simple algebra
2D and 3D shape including nets.
Using and converting time.

History/Geography

What is a rainforest?
Where are the rainforests?
What is the climate like?
What is a monsoon?
What is the structure of the rainforest?
How are animals suited to the rainforest environment?
To find out about the history and lives of indigenous tribes in the Amazon - homes, food, daily life, headaddresses and face painting, medicine

Introducing the Rainforest

French Food—That's Tasty

Learn key vocabulary related to food and drink. Be able to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches and toppings for pizza. And what snacks they like.
To be able to give opening and closing times for shops.

Music

To read notation for rhythm and pitch notation on a stave.
Develop confidence through performing music.
Listen to rock, pop and musical extracts to see how music improves our world.

Art/ DT

Who is Henri Rousseau?
To create a rainforest paintings in Rousseau's style.
To sketch Rainforest animals with an awareness of shape and form.

PSHE -Keeping Myself Safe

Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face; Understand and describe the ease with which something posted online can spread. Identify strategies for keeping personal information safe online; Describe safe behaviours when using communication technology
Children's Mental Health Week - Monday, 7th February

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.