

**Year 1 Maths** - To be assessed at Year 1 Age Related Expectations (ARE) we would be looking for evidence that your child can confidently demonstrate the following Maths objectives, including the ability to use and apply the skills.

### **Number & Place Value**

- Count, both forwards and backwards, from any number, including past 100
- Read and write numbers up to 100 as digits
- Count in 2s, 5s and 10s
- Find 'one more' or 'one less' than a number
- Use mathematical language such as 'more', 'less', 'most', 'least' and 'equal'

### **Calculations**

- Use the +, - and = symbols to write and understand simple number calculations
- Add and subtract one and two-digit numbers, up to 20
- Solve missing number problems, such as  $10 - ? = 6$
- Begin to use simple multiplication by organising and counting objects

### **Fractions**

- Understand  $\frac{1}{4}$  and  $\frac{1}{2}$  to explain parts of an object or number of objects

### **Measurements**

- Use practical apparatus to explore different lengths, weights and volumes
- Use language such as 'heavier', 'shorter' and 'empty' to compare things they have measured
- Recognise the different coins and notes of British currency
- Use language of time, such as 'yesterday', 'before', days of the week and months of the year
- Tell the time to the hour and half-hour, including drawing clock faces

### **Shape**

- Recognise and name some common 2D shapes, such as squares, rectangles and triangles
- Recognise and name some common 3D shapes, such as cubes, cuboids and spheres
- Describe movements, including quarter turns

*We have a school calculation policy, which sets out the order in which calculation strategies are taught.*

**Year 1 English** - To be assessed at Year 1 Age Related Expectations (ARE) we would be looking for evidence that your child can confidently demonstrate the following English objectives.

### **Speaking & Listening**

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Learn new vocabulary related to topics or daily life

### **Reading Skills**

- Learn the 40+ main speech sounds in English and the letters that represent them
- Blend sounds together to form words
- Read aloud when reading books that contain familiar letter sound patterns
- Listen to, and talk about a range of stories, poems and non-fiction texts
- Learn about popular fairy tales and folk stories, and retell the stories
- Join in with repeated phrases in familiar books
- Make predictions about what might happen next in a book
- Explain clearly what has happened in a book they've read or listened to

### **Writing Skills**

- Hold a pen or pencil in the correct and comfortable way
- Name the letters of the alphabet in order
- Write lower-case letters starting and ending in the right place
- Write capital letters, and the digits 0 to 9
- Spell simple words containing the main sounds they've learned in reading
- Spell the days of the week
- Learn to write words with common endings, such as -ed, -ing, -er and -est
- Plan out sentences aloud before writing them
- Write simple sentences, and those using joining words such as 'and'
- Begin to use full stops and capital letters for sentences
- Combine some sentences to make short descriptions or stories