

Please note This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

English

- Greek Myths: identifying themes and conventions.
- Writing a newspaper report about an Ancient Greek Mystery.
- Explore what life was like in Ancient Greece and write about it (Mark of the Cyclops by Saviour Pirotta).
- Read modern versions of Greek Myths (Leo and the Gorgon's Curse).
- Create non-fiction writing about Ancient Greece using organisational devices.

DT

- Design a working model light for a specific purpose.
- Understand and use electrical systems in their designs and evaluate our work.

Maths

- Fractions: equivalent fractions, fractions of amounts and tenths as decimals.
- Time: telling the time, finding durations, using the 24 hour clock.

Year 4

- As above, plus decimals, money and MTC preparation.

RE – Islam

- Understand the main beliefs of Islam.
- Learn stories about the life of Prophet Mohammed.
- Know the books of guidance in Islam.
- Understand the Five pillars of Islam.
- Recognise the importance of feeding the poor and needy.

PSHE – Being My Best

- Uniqueness and individuality
- Healthy lifestyles
- Contributing to our community and environment
- Basic first aid

Science: Light

Investigative skills: planning, making observations, measuring results and repeating results if necessary, analysing and evaluating results.

- Understand how light is needed in order to see things and that darkness is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous, and the ways to protect eyes from its harmful rays.
- Investigate how shadows are formed - when the light from a light source is blocked by a solid (opaque) object.
- Find patterns in the way that the size of shadows change.
- Understand that materials have different forms of transparency and why this may be useful.



French - Our school

- Read, listen and respond to vocabulary.
- Choose the appropriate indefinite article (un/une).
- Express an opinion about school subjects.
- Follow instructions in a French PE lesson.
- Ask and answer questions around school.
- Engage in a short conversation about school.

PE

- Stamina and fitness
- Awareness of how to keep our bodies fit and healthy.
- Mini-Olympics – Learning a range of athletic disciplines such as running, jumping, throwing, catching and applying these in competitive situations.

Music

- Use ICT to create soundscapes.
- Capture and record creative ideas using any graphic symbols, rhythm notation and time signatures, staff notation or technology

History

- To find out who the Ancient Greeks were.
- To find out what artefacts tell us about what life was like in Ancient Greece.
- To compare the city-states of Athens and Sparta
- To find out what happened in the Battle of Marathon
- To understand what the Ancient Greek Gods were known for.
- To learn about a significant individual- Alexander the Great.

Computing

- Explore the links between events and actions, while consolidating prior learning relating to sequencing.
- Learn how to move a sprite in four directions (up, down, left and right).
- Explore movement within the context of a maze.
- Design and code their own maze- tracing program.

Ancient Greece is our topic for the whole of the summer term; therefore, some of the content in this topic web may continue in summer two.