

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

### English

- Reading Comprehension Skills
- Spelling Punctuation and Grammar
- The Great Fire of London: Descriptions
- Samuel Pepys : Diary writing
- The Trouble with Dragons: STEMsensational Conservation Week
- Weaver Hall recount
- Mog's Christmas Calamity: Descriptions

### Maths

#### Year 1

- To read and write numbers to 20 in figures and words.
- To read, write and interpret mathematical sentences using the +, - and = signs.
- To know number bonds to 10.
- To solve problems using addition and subtraction.
- To recognise and name 3D shapes.
- To recognise and name 2D shapes.
- To identify patterns using 2D and 3D shapes.

#### Year 2

- To know 10 more and 10 less.
- To know fact families up to 20.
- To count in 2s, 3s, 5s and 10s and relate to 2x, 3x, 5x and 10x
- To add and subtract single digit numbers from two digit numbers e.g.  $54 + 4 = 67 - 2 =$
- To add two 2-digit numbers and subtract a two 2-digit number from a 2 digit number with and without an exchange.
- Add three 1-digit numbers
- Number bonds to 100
- Compare numbers sentences and solve missing number problems.

### RE:

#### **Christianity: Christmas**

- To know the story of the birth of Jesus.
- To recognise ways of preparing for Christmas.
- To recognise how Christians celebrate Christmas.
- To know that we celebrate Christmas in different ways.

### DT- Making Puppets

- To identify what materials are used to make puppets.
- To use a range of materials and tools to make puppets.
- To design, make and evaluate a puppet.

### Science: Seasonal Change (continued)

- To find and observe signs of Autumn
- To observe and describe the weather for Autumn
- To observe weather over a period of time using computing
- To use a bar chart to record weather data.

### Science: Animals Including Humans (continued)

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals who are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## We are Britain The Great Fire of London



Autumn 2 – 2022: Year 1 & Year 2

### Computing: Digital Photography

- To know what devices can be used to take photographs.
- To use a digital device to take photographs
- To describe what makes a good photograph
- To use tools to change an image
- To recognise how images can be changed

### PSHE

#### **Firework Safety**

- To know how to stay safe on Bonfire Night.

#### **Valuing Differences**

- To know what the word 'different' means.
- To know what is unique about ourselves as individuals.
- To know how we can celebrate our differences.
- To recognise what is fair and unfair.

### History

- To know when and where The Great Fire of London took place.
- To know how The Great Fire of London started.
- To know and sequence the main events of the fire.
- To know why the fire spread so far and for so long.
- To understand how the fire changed into the Fire Brigade the we have today.
- To know how The Great Fire of London changed London.
- To explain what 17<sup>th</sup> century houses and buildings looked like.
- To know what an eyewitness is.
- To know who Samuel Pepys was.
- To know that London was rebuilt after the fire.
- To understand that different building materials were used when London was rebuilt, and why this was.

### Music

- Listen and respond to music :
- The Elements – Fire BBC ten Pieces:
- Manuel de Falla's Ritual Fire Dance, John Adams' Short Ride in a Fast Machine and Borodin's Polovtsian Dances.
- Play instruments to create an accompaniment.
- Learn songs for a Christmas performance

### Art:

#### **Great Fire of London**

- To use chalks to create flames..
- To use collage to create flames.
- To use a variety of materials to create a 3D picture.
- To create 3D scenes.

### MFL – Focus: Spanish

- To use basic Spanish greetings to answer the register.
- To learn greetings in Spanish.
- To locate Spain on a map and identify the Spanish flag
- To learn about the currency used in Spain
- To learn about Spanish traditions

### PE

- Personal fitness and Stamina – skipping
- Team Games - Running, Throwing and Catching
- Sending, Receiving and Tactics