

The EYFS is divided into:

Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.

Please see below for more information on subject coverage and progression.

Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

Let's Grow!

Literacy

Talk For Writing (The Enormous Turnip / One Potato, Two Potato / Hungry Caterpillar)

I can tell a story.

Develop their phonological awareness, so that they can:

- spot and suggest rhymes,
- count or clap syllables in a word,
- recognise words with the same initial sound, such as money and mother.

Engage in extended conversations about stories, learning new vocabulary.

Maths

White Rose Maths

Experiment with their own symbols and marks as well as numerals.

Solve real world mathematical problems with numbers up to 5.

Compare quantities using language: 'more than', 'fewer than'.

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.



Understanding the World

- Lifecycle of people and the history of me (History)
 - Begin to make sense of their own life-story and family's history.
- Growth and change in Springtime (Science)
 - Use all their senses in hands-on exploration of natural materials.
 - Explore collections of materials with similar and/or different properties.
 - Talk about what they see, using a wide vocabulary.
 - Plant seeds and care for growing plants.
 - Understand the key features of the life cycle of a plant and an animal.
 - Begin to understand the need to respect and care for the natural environment and all living things.
- Christianity celebrations - The Easter Story (R.E)
 - Continue developing positive attitudes about the differences between people.

Spring 2 – 2022 Foundation 1

Expressive Arts and Design

Music Charanga Unit 3 Spring 2- Our World

- Listening and responding to different styles of music
 - Embedding foundations of the interrelated dimensions of music
 - Learning to sing or sing along with nursery rhymes and action songs
 - Improvising leading to playing classroom instruments
 - Singing and learning to play instruments within a song
 - Share and perform the learning that has taken place
 - Investigating different artists (Art & Design)
 - Explore different materials freely, to develop their ideas about how to use them and what to make.
 - Develop their own ideas and then decide which materials to use to express them.
 - Join different materials and explore different textures.
 - Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Art skills – Observational drawing
Imaginary role play – Garden centre / Jack and the Beanstalk