

## English

Spelling, Grammar and Punctuation  
Street Child by Berlie Doherty  
Play script, character sketch, re-count, letter, newspaper report.  
Oliver Twist by Charles Dickens;  
comparing book and film.  
Debate—workhouses, children at work.



## Science

To introduce the vocabulary of the properties and changes of materials topic.  
To compare and group materials according to their properties.  
To explain how to separate materials. To draw a bar chart to show my results  
To describe solids, liquids and gases.  
To identify the difference between a reversible and irreversible change.  
To write a biography of a famous scientist.

## Maths

Times tables—rapid recall up to  $12 \times 12$ .  
Written methods for all four operations.  
Place value with numbers up to 7 digits.  
Numbers to ten million  
Compare and order any number  
Round any numbers  
Negative numbers  
Common factors  
Common multiples  
Primes. Squares and cubes  
Order of operations  
Mental calculations and estimation

## History

To introduce the broad trends of crime and punishment from the Romans to the 21st century.  
To explore crime and punishment in the Roman period.  
To explore crime and punishment in the Anglo-Saxon and Viking period.  
To explore crime and punishment in the medieval and Tudor periods.  
To explore crime and punishment in the early modern period  
To explore crime and punishment in the Victorian period  
To gain an understanding about poverty and the Poor laws in Victorian England.  
To find out about the Victorian workhouse.  
To find out about the world of work for poor Victorian Children.  
To find out about Lord Shaftsbury and Dr Barnardo and understand their Campaign for Reform.  
To find out about Victorian Schools and experience work and school life at Quarry Bank Mill on our visit.  
To recap the history of crime and punishment and compare it to today.



Autumn 1 - 2021  
Upper Key Stage 2

Visit Quarry Bank Mill  
Y6 Residential  
Bikeability

## Computing

E-Safety and what to do when there is a problem.  
To explain that computers can be connected together to form systems  
To recognise the role of computer systems in our lives.  
To recognise how information is transferred over the internet  
To explain how sharing information online lets people in different places work together  
To contribute to a shared project online  
To evaluate different ways of working together online

## PE

Daily Walking /  
Skipping  
Developing Stamina and Fitness  
Awareness of how to keep our bodies fit and healthy  
Basketball

## Music

Exploring Lionel Bart's Oliver!  
Listening and appraising songs from the film ; Food Glorious Food! Where is Love?  
Consider yourself. Compose lyrics and a melody for the musical  
Charanga music scheme—composing, listen and appraise songs about feeling happy.



## PSHE

Understand that school and classroom rules help everyone to learn and be safe.  
Explain their classroom rules and be able to contribute to making these.

### Me & My Relationships:

Assertiveness, Cooperation  
Safe/unsafe touches  
Positive relationships

## RE

Buddhism—Stories about Gotama Buddha  
Things Buddhists do to alleviate suffering  
The Buddhist community made up of lay people, monks, nuns and priests

## French

Getting to Know You—  
To apply skills and knowledge of topic areas such as spellings and jobs.  
To recap prior knowledge from year 3 / 4.  
To express their emotions and to talk about the future using two different tenses,

## Art/ Technology

To create a miniature portrait.  
To record examples of Victorian architecture by sketching on a local fieldtrip.  
To learn about an influential Victorian designer.  
To design a piece of William Morris inspired artwork.

*Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.*