



## Equality Objectives 2020-2024

Date Objectives Agreed with Governors	November 2020
Progress towards meeting the objectives to be reviewed annually	November
Policy approved by Head Teacher	Mrs K Takashima
Chair of Governors	Mr J Cresswell
Chair of Curriculum Committee	Mrs E Hope
Date Next Review Due	November 2021
Date Final Review Due	November 2024

*In accordance with The Equality Act 2010 we herewith detail our Equality Objectives as agreed with the Governing Body:*

**Objective 1.** Promote understanding and respect for differences, including a greater understanding of prejudice.

**Objective 2.** To ensure pupils in vulnerable groups (e.g. SEND /Pupil Premium) achieve well and make the same rates of progress as other pupils by actively closing any gaps in attainment and achievement that arise.

ANNUAL REVIEW OF PROGRESS	
2020-2021	
<b>Objective 1:</b> Steps being taken	Young people need to understand equality and know their rights, to understand both how they should be treated, and how they should treat others. Children will look at this through aspects of the RSE curriculum. They will be taught using the Coram Life scheme of work. Teaching these topics creates a safe place for pupils to explore, discuss, challenge and form their own opinions and values.
<b>Objective 1:</b> Evidence of progress	
<b>Objective 2:</b> Steps being taken	The Senior Leadership Team will monitor all cohorts through the year and ask teachers to identify specific interventions and strategies to enable us to ensure good or better progress is made by the vulnerable groups of children in each class. Class teachers to monitor vulnerable pupils and track progress being made to diminish the difference between them and their peers. Through this careful monitoring and evaluating the impact, the class teachers can take steps to diminish any the differences that are identified, these could be between genders.
<b>Objective 2:</b> Evidence of progress	
2021-2022	
<b>Objective 1:</b> Steps being taken	
<b>Objective 1:</b> Evidence of progress	
<b>Objective 2:</b> Steps being taken	
<b>Objective 2:</b> Evidence of progress	
2022-2023	
<b>Objective 1:</b> Steps being taken	

<b>Objective 1:</b> Evidence of progress	
<b>Objective 2:</b> Steps being taken	
<b>Objective 2:</b> Evidence of progress	
<b>2023-2024</b>	
<b>Objective 1:</b> Steps being taken	
<b>Objective 1:</b> Evidence of progress	
<b>Objective 2:</b> Steps being taken	
<b>Objective 2:</b> Evidence of progress	