

English

The Tin Forest by Helen Ward looking at recycling and how we can recycle in our school and on The Wirral.
The Tempest by William Shakespeare
To write a spell similar to the one conjured up by Prospero and Ariel to raise The Tempest.
End of year production—script and perform.
George's Marvellous Medicine—Roald Dahl.
To empathise with a character
To write the next chapter of a humorous story.
-Grandma's Revenge.
To write with a variety of sentences in order to build tension and drama in a story.
To hold a debate about Being Green

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations, including long multiplication and long division
Problem solving and investigations
Measuring ourselves and what's around us
Understanding ratio and proportion
Large numbers, games and puzzles
A history of maths
Maths in art and nature

History/Geography

To share knowledge and pose questions about The Wirral.
To use technology, atlases and maps to locate the Wirral Peninsula.
To recognise the topography of Wirral and why it was chosen for settlement and development.
To find out about land use on Wirral and how this will affect wildlife in the future.
To develop and apply knowledge acquired about changing land use/ loss of greenbelt land and the future effects this will have of Wirral's nature and native animals.
To look at wind farming on Wirral and other types of renewable energy sources used on Wirral.

UKS2 Summer 2 2019

French

How to name different items of clothing, and how to describe those using colours.
Say what they wear on different occasions, and give their opinion about them

Y6 Residential—Conway Centre, Anglesey
Y5 Water sports
Y6 Production

PE

Daily Walking / Skipping
Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy
Games—cricket

Music

Reflect, Rewind, Replay.
(Western classical music)
Songs for end of year production
Write and perform a rap about plastic pollution linked to our Coast to Country project.

We are here

Why Choose Wirral?
Past, Present, Future

RE/Cultural awareness.

-Living in a Global community.
Awareness that actions in the future will affect each other and the wider world.
Looking at how our actions affect our wider community.
Looking at how we can take responsibility for protecting our environment.
What can we do to raise awareness of the species of birds locally that are in danger of extinction?

P.H.S.C.E

Managing feelings
Year 6 Residential- Anglesey
Year 5 Watersports
Transition and moving on
Learning about ways in which we can be sustainable to help Wirral for the future
To find out about Plastic Pollution in our oceans and the damage that is being done

D&T/Art

To research the Curlew and make an artistic study by creating a mood board, which will lead to creating a 'larger than life' model of the bird using recycled materials, and give us a better understanding about which it is endangered.
To create bird feeders from recycled plastic bottles.
To consider the work of a famous sculptor with work in the local area -Antony Gormley and create a piece of work from recycled materials

Science

Living things and their habitats.
To include describing the differences in life cycles of mammals, amphibians, insects and birds.
Describe the life processes and reproduction in some plants and animals.

Electricity.

To include safety around electricity and the correct use of symbols.

Computing

E-Safety—privacy settings and content.
Coding using Purple Mash 2code
Touch typing
Find out about recycling on the Wirral and graph our results.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.