

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- ***Claude in the Country:*** Alex Smith
- ***Ocean meets Sky:*** The Fan Brothers

Maths

Year 1

- To count in 2s, 5s and 10s.
- To make and compare equal groups.
- To share equal groups.
- To make and explore arrays.
- To make doubles.
- To find and recognise half of a shape or object.
- To find half of an amount.
- To solve problems by finding half of a shape or amount.

Year 2

- 2x, 3x, 5x and 10x tables and associated division facts.
- To reinforce multiplication and division learning.
- To recognise and use all four operations, including addition and subtraction where regrouping is required.
- To solve one step and two-step word problems using all four operations.
- To use precise language to describe and compare the properties of shapes
- To make equal parts
- To recognise half and find a half of shapes and numbers
- To recognise a quarter and find a quarter of numbers
- To recognise a third, and find a half of shapes and numbers
- To understand unit fractions and non unit fractions
- To know that $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent
- To find three quarters of numbers, using bar models

RE: Judaism

- To know that God the one Creator cares for all people.
- To learn about the Ten Commandments.
- To find out about the Synagogue.
- To know about the Passover.
- To learn about the Festival of Hannukah.

DT

- To design a packet or box for plant seeds.
- To evaluate their own work and others work.
- To make a 3D structure using card.

Science: Seasonal Change

- To describe the signs of spring and summer.
- To look at the weather patterns in spring and summer.
- To find out how day length changes during the seasons.

Science: Plants

- To compare different seeds and understand different seeds grow into plants.
- To plant different types of seeds and investigate the conditions that affect germination.
- To understand plants can be grown from bulbs.
- To name the different parts of a plant
- To name wild plants and garden plants.
- To carry out research to find out about different plants and find out how they are suited to different habitats.

Welcome to Wirral

Geography Focus



Computing: Digital Painting

- How can we paint using computers?
- To create pictures using shapes and lines.
- To make careful choices and decisions.
- To compare digital artwork with paintings.

PSHCE: Being my Best

- To recognise the importance of fruit and vegetables in their diet.
- To understand how diseases can spread.
- To recognise that learning a new skill requires practice.
- To know simple strategies for resolving conflict situations.

Geography

- To know your left and right and be able to follow left and right directions.
- To learn and use compass points.
- To learn how read simple maps
- To examine aerial photographs of different places on Wirral, both urban and rural.
- To be able to locate where The Wirral Peninsula is.
- To know that we live in the northwest, and look at the water that surrounds The Wirral Peninsula.
- To recognise and use a range of map symbols.
- To be able to locate towns and villages on a blank Wirral Peninsula.

Music

Song: Ferry Across the Mersey (Gerry and The Pacemakers)

Charanga: Summer 1

Unit: Big Bear Funk (Funk Music)

- To listen and appraise.
- To play percussion instruments to accompaniment.
- To compose an accompaniment.

PE

- Personal fitness and Stamina – skipping and walking.
- Team Games: Sending, receiving and tactics.
- Team Games: Attacking and defending.

MFL: German

- To use basic German greetings to answer the register.
- To count 1-10 in German.
- To know where Germany is and locate on a world map.
- To recognise the German flag.