

English: To write a formal letter of application to join **Howard Carter's dig in The Valley of the Kings.**

To explore Narrative Poems—**The Highway Man by Alfred Noyes:** To investigate the character of the Highwayman—hero or villain. To use drama to explore a character's thought and feelings. To write in role as a character. To look at preserving our world through use of the book **Varmints by Helen Ward.** To empathise with characters and explore their dilemmas. Debate and Argument – for or against the Drudgling way of life To write a persuasive speech.

To investigate and write nonsense poetry based on **The Jabberwocky by Lewis Carroll.** To perform a poem, showing understanding through use of voice and technique To understand a nonsense poem, by inferring and deducing information.

PE: Games- Rounders

To understand the rules. To learn what it is to be a good team player. To demonstrate good sportsmanship. Daily Walking / Skipping Developing Stamina and Fitness Awareness of how to keep our bodies fit and healthy.

Science: Animals including humans.

To describe the changes as humans, develop to old age. To learn about the changes experienced during puberty. To understand the importance of a balanced diet, exercise, sleep and personal hygiene. To research the life cycle of a mammal.

Maths

Times tables— rapid recall up to 12 x 12 Written methods for all four operations, Problem solving and investigations Maths around us and in nature To find out about and use other maths systems

French: This is France

Key vocabulary related to France, and in particular, Paris: landmarks & tourism; famous French people; French names for areas in the country & their produce.

History/Geography

To understand and explain the ancient Egyptian ritual of mummification. To write a set of instructions for mummification (link to English) To understand the use and symbolism of the canopic jars. To write as if you are one of the canopic jars, giving their point of view. To understand how evidence can give us different answers about the past. To research the discovery of Tutankhamun's tomb and write a newspaper report for the day after the discovery. (English link) To compare and contrast Egyptian writing to their own and produce a piece of hieroglyphs similar to the Rosetta Stone. To compare and contrast the powers of different Egyptian gods.

Art/ DT

To design, make and evaluate an Egyptian artefact with a moving part. To cut, shape and join materials and use finishing techniques to enhance the appearance of the product. To explore and use mechanisms.

RE: Islam

Continuing work on Islam and finding out about social life; how families prepare for and celebrate festivals; kindness and respect for elders and community.

Computing

E-Safety – Health, well-being & lifestyle: describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively. **Creating Media** - web page creation Designing and creating web pages, giving consideration to copyright, aesthetics, and navigation.

PHSE: Growing and Changing

To explain what resilience is and how it can be used to cope with change. To list ways that I can prepare for changes e.g. to get the facts, identify when I need help and identify trusted adults in my life who can help me. To have a positive body image and understand the changes that will occur during puberty.



Who were The Ancient Egyptians?

Summer 2 2022
Upper Key Stage 2

Music: composing, singing and recorder playing

Continue to create an Egyptian composition building texture of instruments, ostinato rhythms and melody. Develop recorder playing further with recognition of notation.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.