

Please note -This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the Autumn term progresses.

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

Literacy

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to the school's phonic programme.

Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

Personal Social and Emotional Development

SCARF Unit 1 'Me and My Relationships'

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own personal hygiene.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop the skills they need to manage the school day successfully:
 - lining up and queuing
 - mealtimes

Maths

- To count small sets of objects accurately and match numbers to quantities.
- To subitise numbers to 5 in different contexts and different arrangements.
- To sort objects by different criteria
- To develop vocabulary related to time such as next, after, before, yesterday, today, tomorrow.
 - Discuss the sequence of the timetable for the day every morning.
 - Sharing own news - past, present & future
 - Sequencing familiar stories

All About Me



Autumn 1 – 2021: Foundation 2

Expressive Arts & Design

Music Charanga Unit 1 Autumn 1 Theme – Me!

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.