



Home Learning Tasks for Lower Key Stage Two

Year 3 and Year 4: Spring 2 (2022)

Year 3 & Year 4 Information

- **Monday 28th February 2022** – School opens and Fairtrade Fortnight begins
- **Thursday 3rd March** – World Book Day – 25th Anniversary
- **Monday 7th – Friday 11th March** - Food Waste Week
- **Monday 14th March** – Two weeks of daily swimming starts for Class 3 and Class 3 / 4
- **Monday 21st – Friday 25th March** - Poetry Week
- **Monday 4th to Wednesday 6th April** – Year 4 Residential
- **Friday 8th April 2022** – School closes – Easter Holidays



Red Book Bags, Reading Records and Library Books need to be returned to school every Wednesday.

Please ensure that you sign your child's reading record book every week and encourage your child to record what they have completed each week- thank you.

Please remember your P.E. kit every Wednesday.

Mathletics tasks will be set each Wednesday.





Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

<https://play.ttrockstars.com/auth/school/student/16022>

During Spring 2 our Geography topic will be **Travelling Around the UK.**

You can find out what we will be learning about on our Topic Web and Knowledge Organiser.

Week 1: Monday 28th February – Thursday 3rd March

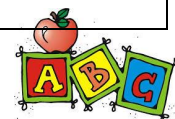
Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Multiply Multiples of 10 • Fact Families: Multiply and Divide <p>Year 4</p> <ul style="list-style-type: none"> • Shading Equivalent Fractions • Equivalent Fraction Wall 2 <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 3rd March</p> <p>Year 3 myth, gym, gymnast, gymnastics, gymnasium, Egypt, Egyptians, pyramid, mystery, mysterious</p> <p>Year 4 erosion, expansion, illusion, mansion, pension, progression, television, televise, version, diversion</p> <p>Challenge Make sure that you know what all of these words mean.</p> 

Week 2: Friday 4th March – Thursday 10th March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Partition into equal parts • Unit Fractions <p>Year 4</p> <ul style="list-style-type: none"> • Common Denominator • What fraction is shaded <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 10th March</p> <p>Year 3 trouble, country, double, touch, young, input, inset, insane, indoors, inform</p> <p>Year 4 addition, audition, caption, edition, emotion, eviction, invention, lotion, location, mention</p> <p>Challenge Make sure that you know what all of these words mean.</p>

Week 3: Friday 11th March – Thursday 17th March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • What fraction is shaded? • Thirds and Sixths <p>Year 4</p> <ul style="list-style-type: none"> • Fraction Word Problems • Fraction Fruit Sets 2 <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 17th March</p> <p>Year 3 inch, insect, inhale, invite, invitation, increasing, insult, insulting, invest, investment</p> <p>Year 4 mystery, mysterious, precious, religion, religious, spacious, courteous, courageous, gorgeous, hideous</p> <p>Challenge Make sure that you know what all of these words mean.</p>




Week 4: Friday 18th March – Thursday 24th March


Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Fractions of a collection • Fractions of a collection 2 <p>Year 4</p> <ul style="list-style-type: none"> • Decimal Place Value • Comparing Decimals <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 24th March</p> <p>Year 3 invade, invasion, include, inclusion, invalid, invent, invention, introduce, introduction, involve</p> <p>Year 4 poison, poisonous, contagious, curious, dubious, glorious, gracious, hilarious, luxurious, humorous</p> <p>Challenge Make sure that you know what all of these words mean.</p>



Week 5: Friday 25th March – Thursday 31st March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Money • How much change? <p>Year 4</p> <ul style="list-style-type: none"> • Comparing Decimals 1 • Decimal Order <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 31st March</p> <p>Year 3 unzip, unable, uneven, unacceptable, unload, untold, unpack, unwell, until, unfolded</p> <p>Year 4 action, active, activity, enormous, humorous, jealous, glamorous, spontaneous, adventurous, dangerous</p> <p>Challenge Make sure that you know what all of these words mean.</p>

Week 6: Friday 1st April – Thursday 7th April

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Money • How much change? <p>Year 4</p> <ul style="list-style-type: none"> • Comparing Decimals 1 • Decimal Order <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12.</p>	<p>Spelling Test Thursday 7th April</p> <p>Year 3 and 4 This week will be a mixture of spellings from this half term. To prepare, go back over the previous five weeks and work on the spellings you found most challenging.</p> <p>Challenge Make sure that you know what all of these words mean.</p>

Optional extras...



Play Live Mathletics.

Learn as many times tables as you can and their associated division facts. Get creative with this: make up a game, song, dance or piece of art. Remember to share it with your class.

Use fois (times) and font (equals) to practise your French numbers at the same time as your times tables.

Practice telling the time.... 12 hour and 24 hour clock.

Practice singular and plural words and the rules.

Recap Roman Numerals and use in calculations e.g. $V + VI =$

Can you discover which foods are associated with specific areas in the UK...e.g. Bakewell Tart, Haggis and Clotted Cream?

Create some wild art using things from nature – take a picture and share it in school with your class.

Make a home for a wild animal.

Research a public holiday or festival that takes place each year in the UK.

Research the traditional outfits worn in the different countries of the UK.

