



## LONG THEME—Global Links

MAIN THEME Autumn 1	MAIN THEME Autumn 2	MAIN THEME Spring	MAIN THEME Summer 1	MAIN THEME Summer 2
WW2 –On the Homefront	West Kirby—in WW2	Time Detectives Stone Age-Iron Age-Bronze Age	Mysterious Mayans	Coast to Country
<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Global Awareness Day Swimming Christmas <u>Animals including Humans</u> (Yr 3 unit)</p> <ul style="list-style-type: none"> <li>–identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li> <li>–identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> </ul> <p><u>Sound</u> (Yr 4 unit)</p> <ul style="list-style-type: none"> <li>–identify how sounds are made, associating some of them with something vibrating</li> <li>–recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it</li> <li>–find patterns between the volume of a sound and the strength of the vibrations that produced it</li> <li>–recognise that sounds get fainter as the distance from the sound source increases.</li> </ul> <p><u>Working scientifically</u></p>		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Easter Fairtrade Fortnight World Book Day <u>Electricity</u> (Yr 4 unit) Michael Faraday—scientist</p> <p><u>Stretching my Comfort Zone</u> (Robin Wood Residential Y4)</p> <p><u>Rocks</u> (Yr 3 unit)</p> <ul style="list-style-type: none"> <li>–compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>–describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>–recognise that soils are made from rocks and organic matter.</li> </ul> <p>Mary Anning—scientist</p> <p><u>Working scientifically</u></p>		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Health &amp; Wellbeing Week Refugee Week</p> <p><u>Living Things and their Habitats</u> (Yr 4 unit )</p> <ul style="list-style-type: none"> <li>–recognise that living things can be grouped in a variety of ways</li> <li>–explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>–recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> <p><u>Working scientifically</u></p> <p><u>Cooking &amp; Nutrition</u></p> <ul style="list-style-type: none"> <li>– Prepare and cook a savoury dish</li> <li>– Understand seasonality of ingredients</li> <li>– Healthy diet</li> </ul>