

WHAT ARE THE EXPECTATIONS FOR PUPILS SITTING THE Y6 TESTS IN 2017?



WHAT ARE THE TESTS?

The National Curriculum Tests are designed to measure children's attainment in relation to the National Curriculum which was introduced in September 2014 and to provide information for schools, LAs, DfE and Ofsted.

- Tests were overhauled in both Key Stage 1 and Key Stage 2 to reflect the changes to the National Curriculum.
- Children at the end of KS1 and KS2 will sit these new style test papers.



WHAT ARE THE KEY CHANGES?

- **Scaled Scores** will be used to report outcomes instead of levels. A small number of questions in every paper will be designed to challenge higher achieving children.
- All Tests must be taken by all children working within the expected standard.
- Tests must be administered during the month of May 2017.



SCALED SCORES

- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- In July 2017 on the publication of test results, each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.



So in July 2017:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.



WHAT TESTS WILL THERE BE?

In May, **Year 6** children will take tests in:

- Reading
- English grammar, punctuation and spelling
- Maths

Tests will be marked externally.

Writing will be teacher assessed.



WHAT WILL THE READING TEST INCLUDE?

- 3 or 4 texts which will be more demanding than previously and become more difficult through the paper. They will not be linked by a theme.
- Texts ***could*** include fiction, non-fiction and poetry, covering a wide range of text types, forms and purposes.
- A range of questions on each text.



WHAT WILL THE READING TEST INCLUDE?

- Retrieving information.
- Explaining the meaning of words. Vocabulary **in context** will be explicitly assessed – pupils will need to provide their own synonyms for specific words in the text.
- Summarizing information.
- Inference - reading between the lines.
- Prediction – with reference to the text.
- Comparisons eg between characters or events.



HOW DO WE KNOW AND NURTURE THE KEY CHARACTERISTICS OF THE ABILITY TO 'INFER'?

- Being an active reader who wants to make sense of a text.
- Monitoring their own comprehension and resolving misunderstandings as they are reading.
- Having a rich vocabulary.
- Having a good working memory.



WHAT WILL GAPS QUESTIONS INCLUDE?

- Nouns, verbs, adjectives, conjunctions, pronouns (including possessive and relative pronouns), adverbs, adverbials, prepositions, subject and object.
- Statements, questions, commands and exclamations.
- Relative and noun clauses, tenses, modal verbs and subordinating and coordinating conjunctions.
- Capital letters, full stops, question marks, exclamation marks, commas (in lists, to clarify meaning and after fronted adverbials).

Let's eat grandpa.
Let's eat, grandpa.

**correct punctuation can
save a person's life.**



WHAT WILL GAPS QUESTIONS INCLUDE?

- Inverted commas, apostrophes, colons, semi-colons, parenthesis, dashes, hyphens and bullet points.
- Synonyms and antonyms; prefixes and suffixes.
- Standard English, formal and informal vocabulary.

verb
adverb
noun
pronoun
adjective
vowel
consonant



Spelling

1. Sara wanted to be an explorer and discover new lands.
2. The spy was sent on a secret mission.
3. For PE lessons, your clothes should be loose and comfortable.
4. The sign showed which way to go.
5. China is a large country.
6. Laura won a medal for gymnastics.

WHAT WILL MATHS TEST INCLUDE?

- Three papers- one arithmetic paper and two reasoning papers.
- For paper 2 & 3 children will not be allowed tracing paper but may use a mirror.
- There will be no calculator paper.
- Questions get progressively more challenging.



WHAT WILL MATHS QUESTIONS INCLUDE?

- Paper 1 – The Arithmetic Paper will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication, long division, fractions, decimals and percentages.

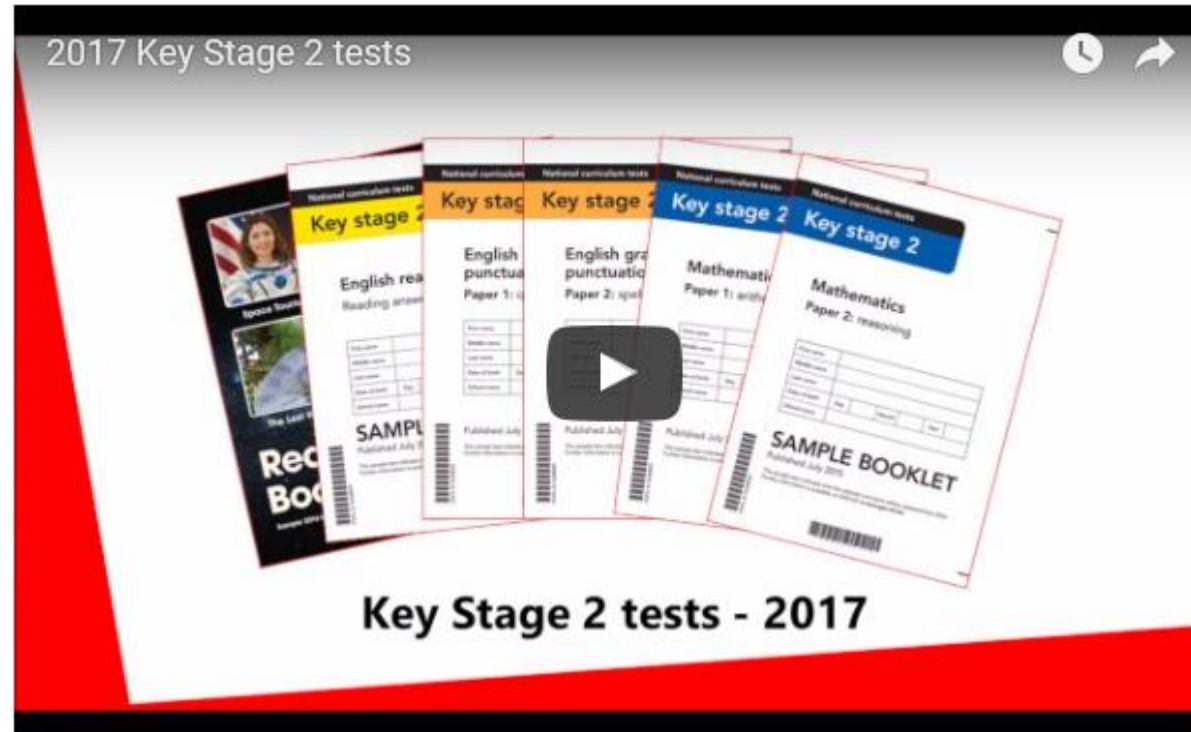


WHAT WILL MATHS QUESTIONS INCLUDE?

- Papers 2 and 3 – Reasoning Papers, will involve a number of question types, including:
- Multiple choice.
- True or false.
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart.
- Less constrained questions, where children will have to explain their approach for solving a problem.



JUST TO RECAP, A SHORT VIDEO...



HOW SCHOOL WILL HELP

- Outstanding daily class teaching
- Revision of the KS2 curriculum
- Practise questions and papers
- Teaching exam techniques: timing; order of answers to questions; question weightings etc.
- General pastoral care to reduce stress and anxiety
- Focused guided group work
- After school support sessions



HOW CAN YOU HELP?

Read with your child regularly:

- Asking delving questions
- Asking them to make inferences that are not immediately obvious
- Ask for opinions and why they are held
- What in the text supports or informs their opinion?
- Support with home learning
- Encourage use of a thesaurus and dictionary to broaden vocabulary
- help with 'revision'
- Revision books are widely available- useful for GAPS test
- Sleep and diet/water
- No pressure! (particularly the night before)
- Make sure they know their times tables and are confident with the four operations.



FINALLY...

The tests ARE ONLY *ONE small* PART OF SCHOOL LIFE!

- Children with outside activities have more experiences to draw on.
- Children need time to be children and to rest.
- Support good attendance and punctuality.
- Ask questions and listen if they want to talk things through with you.
- Come in and discuss any worries or distractions with the class teacher.



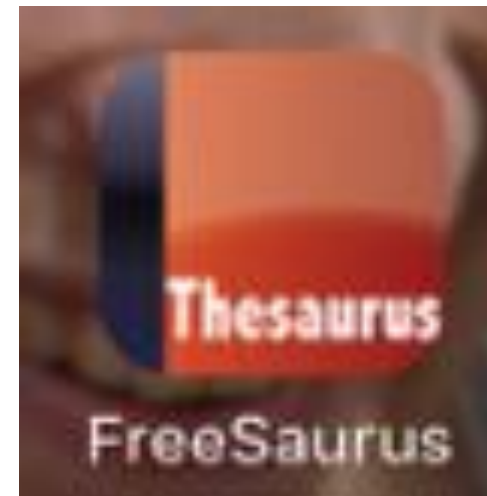
APPS to support vocabulary-building and spelling



Free



79p



Free



YOU MAY WISH TO...

- Take a look at the sample questions.
- Try an online quiz to test your knowledge of GaPS & Maths

<https://global.oup.com/education/primary/quiz/?region=uk>

<http://www.telegraph.co.uk/education/educationquestions/11520453/Could-you-pass-an-11-year-olds-maths-SATs-test.html>

