

English

Cosmic by Frank Cottrell Boyce for character profile, setting, informal and formal persuasive writing and summarising ideas.
To draw inferences, such as inferring characters feelings, thoughts and motives from their actions, justifying these with evidence from the text;
To select appropriate vocabulary to describe a character, understanding how choices can enhance meaning.
To discuss and evaluate how authors use language, including figurative language, considering impact on the reader
To recognise how an author has carefully chosen vocabulary
To adopt and sustain roles, responding appropriately to others in role;
To respond thoughtfully to drama performances.
Write an adventure story set in the Amazon Rainforest.
To identify the features of an adventure story.
To analyse adventure texts.
To identify the audience for and purpose of their writing.
To include identifiable adventure story features in their own writing.
To understand and know how to use flashbacks in their own writing.
To use a wide range of devices to build cohesion within and across paragraphs.
Balanced argument/discussion—Should animals be kept in zoos?
To participate in discussions and debates.
To be able to use rebuttals when presenting an argument.
Instructions – How to make a Rainforest home .
To identify the features of instructions.
To understand how to use the key features to organise their own writing.

Science

Comparing the rainforest climate to our own.
Living Things and their Habitats - Classification
Carl Linnaeus—scientist
Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
To use scientific vocabulary to explain reasons and conclusions.

RE

Who was Jesus and why was he special?
Who were the Disciples?
Why do people get baptised?
What is Lent?
What are the beliefs of the indigenous rainforest people?

Computing

Staying safe online– Safer Internet Day
Research information about all aspects of the rainforest
Create a factual and informative Amazon Rainforest leaflet using a suitable template.
Touch-typing using BBC Dancemat and Rapidtyping websites

PE

Invasion games—football
Daily Walking / Skipping
Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy

Science Day 6/2/20
Chester Zoo – Rainforest animals 17th March 2020

Introducing the Rainforest

Spring 1 2020
Upper Key
Stage 2

French

Parts of the body – Les parties du corps

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations,
Problem solving and investigations
Interpret and use tables, line graphs and charts.
Analyse data and problem solving/using and applying.
Use of efficient written calculations.
Calculate area and perimeter of composite shapes including rectangles, triangles and parallelograms.
Fractions, decimals and percentages
Graphing temperature and rainfall in the rainforest.
Simple algebra
2D and 3D shape including nets.
Using and converting time.

History/Geography

What is a rainforest?
Where are the rainforests?
What is the climate like?
What is a monsoon?
What is the structure of the rainforest?
How are animals suited to the rainforest environment?
To find out about the history and lives of indigenous tribes in the Amazon – homes, food, daily life, headdresses and face painting, medicine

Art/ DT

Who is Henri Rousseau?
To create a rainforest paintings in Rousseau's style.
To sketch Rainforest animals with an awareness of shape and form.

Music

Different styles of music
Listening & appraising

PHSCE

To identify qualities of a good role model and leader.
Develop feelings of empathy towards others and explore world concerns.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.