

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

English

- Reading Comprehension Skills
- Spelling Punctuation and Grammar
- Toy Story – The Film
- ***Traction Man is Here*** – Mini Grey
- ***Traction Man meets Turbo Dog*** – Mini Grey
- Lost in the Toy Museum – David Lucas
- Dogger – Shirley Hughes

- ## English
- Reading Comprehension Skills
 - Spelling Punctuation and Grammar
 - Toy Story – The Film
 - ***Traction Man is Here*** – Mini Grey
 - ***Traction Man meets Turbo Dog*** – Mini Grey
 - Lost in the Toy Museum – David Lucas
 - Dogger – Shirley Hughes

Maths

Year 1

- To read and write numbers to 10 in figures and words.
- To count forwards and backwards between 0-20
- To add numbers to a total of 10.
- To subtract numbers within 10.
- To recognise odd and even numbers to 20.
- To count in 2s to 20.

Year 2

- To count objects to 100 and read and write numbers to 100.
- To represent numbers to 100, an order numbers to 100
- To partition numbers into tens and ones
- To use a place value chart
- To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
- To count in 3s.
- To add and subtract single digit numbers from two digit numbers.
e.g. $54 + 4 = 67 - 2 =$

Maths

Year 1

- To read and write numbers to 10 in figures and words.
- To count forwards and backwards between 0-20
- To add numbers to a total of 10.
- To subtract numbers within 10.
- To recognise odd and even numbers to 20.
- To count in 2s to 20.

Year 2

- To count objects to 100 and read and write numbers to 100.
- To represent numbers to 100, an order numbers to 100
- To partition numbers into tens and ones
- To use a place value chart
- To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
- To count in 3s.
- To add and subtract single digit numbers from two digit numbers.
e.g. $54 + 4 = 67 - 2 =$

- ## Maths
- ### Year 1
- To read and write numbers to 10 in figures and words.
 - To count forwards and backwards between 0-20
 - To add numbers to a total of 10.
 - To subtract numbers within 10.
 - To recognise odd and even numbers to 20.
 - To count in 2s to 20.
- ### Year 2
- To count objects to 100 and read and write numbers to 100.
 - To represent numbers to 100, an order numbers to 100
 - To partition numbers into tens and ones
 - To use a place value chart
 - To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
 - To count in 3s.
 - To add and subtract single digit numbers from two digit numbers.
e.g. $54 + 4 = 67 - 2 =$

- To count in 2s to 20.

Year 2

- To count objects to 100 and read and write numbers to 100.
- To represent numbers to 100, an order numbers to 100
- To partition numbers into tens and ones
- To use a place value chart
- To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
- To count in 3s.
- To add and subtract single digit numbers from two digit numbers.
e.g. $54 + 4 = 67 - 2 =$

- To count in 2s to 20.
- ### Year 2
- To count objects to 100 and read and write numbers to 100.
 - To represent numbers to 100, an order numbers to 100
 - To partition numbers into tens and ones
 - To use a place value chart
 - To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
 - To count in 3s.
 - To add and subtract single digit numbers from two digit numbers.
e.g. $54 + 4 = 67 - 2 =$

RE: Hinduism

- What is Hinduism? Where did the religion Hinduism start?
- What do Hindus believe?
- How do we welcome people into our homes? How do Hindus welcome people?
- What special things do we do at home? What special things do Hindu's do at home?
- How do we treat others? How do Hindus treat each other?
- What is ahimsa?
- Who is Brahman? Who are the Hindu Gods?

- RE:** Hinduism
- What is Hinduism? Where did the religion Hinduism start?
 - What do Hindus believe?
 - How do we welcome people into our homes? How do Hindus welcome people?
 - What special things do we do at home? What special things do Hindu's do at home?
 - How do we treat others? How do Hindus treat each other?
 - What is ahimsa?
 - Who is Brahman? Who are the Hindu Gods?

DT : Creating Paper Toys

- To use cutting skills to make paper toys.
- To use winding techniques to illusion paper toys.

- DT : Creating Paper Toys**
- To use cutting skills to make paper toys.
 - To use winding techniques to illusion paper toys.

PSHCE: Relationships

- To develop and maintain a variety of healthy relationships
- To recognise and manage a range of emotions
- To understand and respect equality and diversity in our community
- To recognise negative behaviour, including bullying

- PSHCE: Relationships**
- To develop and maintain a variety of healthy relationships
 - To recognise and manage a range of emotions
 - To understand and respect equality and diversity in our community
 - To recognise negative behaviour, including bullying

Ashton Park
Autumn Walk

Science: Seasonal Change

- To find and observe signs of Autumn
- To observe and describe the weather for Autumn
- To observe weather over a period of time using computing
- To use a bar chart to record weather data.

Science: Animals including humans (Year 2)

- To identify what the basic needs of animals and humans are.
- To name the different parts of the body.
- To name animal offspring and compare them to adult animals.
- To understand the importance of a balanced diet, exercise and hygiene.

- Ashton Park
Autumn Walk

Science: Seasonal Change

 - To find and observe signs of Autumn
 - To observe and describe the weather for Autumn
 - To observe weather over a period of time using computing
 - To use a bar chart to record weather data.

Science: Animals including humans (Year 2)

 - To identify what the basic needs of animals and humans are.
 - To name the different parts of the body.
 - To name animal offspring and compare them to adult animals.
 - To understand the importance of a balanced diet, exercise and hygiene.

Ashton Park
Autumn Walk

Science: Seasonal Change

- To find and observe signs of Autumn
- To observe and describe the weather for Autumn
- To observe weather over a period of time using computing
- To use a bar chart to record weather data.

Science: Animals including humans (Year 2)

- To identify what the basic needs of animals and humans are.
- To name the different parts of the body.
- To name animal offspring and compare them to adult animals.
- To understand the importance of a balanced diet, exercise and hygiene.

- Ashton Park
Autumn Walk**

Science: Seasonal Change

 - To find and observe signs of Autumn
 - To observe and describe the weather for Autumn
 - To observe weather over a period of time using computing
 - To use a bar chart to record weather data.

Science: Animals including humans (Year 2)

 - To identify what the basic needs of animals and humans are.
 - To name the different parts of the body.
 - To name animal offspring and compare them to adult animals.
 - To understand the importance of a balanced diet, exercise and hygiene.



Toys

Autumn 1 – 2021: Year 1 & Year 2

Toys

Computing: E-Safety

- E-Safety & Computer systems & networks
- To know how to safely using computers
- To gain an understanding of technology and how it can help us

- ### Computing: E-Safety
- E-Safety & Computer systems & networks
 - To know how to safely using computers
 - To gain an understanding of technology and how it can help us

Ashton Park Autumn Walk

History (Toys)

- To identify modern toys.
- To find out about the characteristics of modern toys.
- To know how we can find out about the past.
- To identify toys from the past.
- To find out about the characteristics of toys in the past.
- To order toys on a time line.
- To find out about the types of toys our parents and grandparents played with.
- To explain how toys have changed over time.
- To compare similar toys from different times e.g. how has snakes and ladders changed over time?
- To explore how to play different traditional games.
- To find out about toys crazes e.g. fidget spinner.
- To find out about children's entertainment and how it has changed.

- ## History (Toys)
- To identify modern toys.
 - To find out about the characteristics of modern toys.
 - To know how we can find out about the past.
 - To identify toys from the past.
 - To find out about the characteristics of toys in the past.
 - To order toys on a time line.
 - To find out about the types of toys our parents and grandparents played with.
 - To explain how toys have changed over time.
 - To compare similar toys from different times e.g. how has snakes and ladders changed over time?
 - To explore how to play different traditional games.
 - To find out about toys crazes e.g. fidget spinner.
 - To find out about children's entertainment and how it has changed.

Music

- To listen and appraise music-Mozart's Toy Symphony
- Develop musical vocabulary- tempo, dynamics and structure.
- Copy and create rhythm patterns based on the theme of toys.
- Recognise how graphical notation can be used to record sounds.

- ## Music
- To listen and appraise music-Mozart's Toy Symphony
 - Develop musical vocabulary- tempo, dynamics and structure.
 - Copy and create rhythm patterns based on the theme of toys.
 - Recognise how graphical notation can be used to record sounds.

- MFL – Focus: Spanish
- To use basic Spanish greetings to answer the register.
- To count 1-10 in Spanish
- To know where Spain is and locate on a world map.
- To recognise the Spanish flag.

- MFL – Focus: Spanish
- To use basic Spanish greetings to answer the register.
- To count 1-10 in Spanish
- To know where Spain is and locate on a world map.
- To recognise the Spanish flag.

PE

- Personal fitness and Stamina – skipping
- Small sided team games – travelling, throwing and catching
- Sportsmanship
-

- PE
- Personal fitness and Stamina – skipping
 - Small sided team games – travelling, throwing and catching
 - Sportsmanship
 -