

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

### Communication and Language

To ask and answer how and why questions.

- Guided reading and story time sessions
- Asking and answering topic related questions
- Preparing interview questions for a partner – hot seating

To be able to develop explanations by connecting thoughts and events.  
Continue to develop and understand new vocabulary.

- Giving instructions to others e.g explaining how they made a model
- Sharing news and events in a group
- Using non fiction books and the internet to explore and learn new vocabulary

### Literacy

To read and write connected sentences containing taught phonemes and graphemes in a range of contexts  
To write stories, descriptions, information and instructions which can be read by themselves and others.  
To learn Phase 3 trigraphs air, ear & ure

Books

Dinosaurs and All that Rubbish – linked to art day  
Harry and the Bucketful of Dinosaurs – Ian Whybrow & Adrian Reynalds  
Dear Dinosaur – Nicola O’Byrne  
Dinosaur Roar – Paul Strickland & Henrietta Strickland  
Dinosaurs Love Underpants – Claire Freedman

### The World

Talk about their own environments and how environments differ from each other. Identify where in the world different dinosaurs existed and compare the environments they lived in.  
Recognise some of the ways that we can help to look after our own environment.

### Personal Social and Emotional Development

To be recognise and be able to describe their own abilities in positive terms.

To learn about ways that they can work together as a team -  
Working in teams on Art day

Books:

Super Duper You – Sophie Henn  
Only One You - Linda Kranz

### Physical Development

To hold a pencil with an effective grip and produce writing that is increasingly smaller and consistent in size.

PE

Athletics –running, jumping, and throwing skillos

## Dinosaurs

### Maths

#### **Number**

Counting on and back to solve addition and subtraction calculations to 10  
Exploring doubling and halving in practical contexts.  
To recognise and sequence numbers to 20

#### **Shape Space and Measure**

Exploring patterns in a range of contexts, including repeating patterns  
To continue toexplore measuring length and weight in practical contexts using standard and non-standard units, e.g measuring and comparing dinosaur footprints

### Expressive Arts and Design

Music Charanga Unit 5 Summer 1 – Big Bear Funk

- Listening and responding to different styles of music
- Learning to play tuned instruments such as chime bars
- Explore pitch – high and low
- Sharing and performing the learning that has taken place

Begin to plan how to use available materials to achieve the effect they want when constructing, painting and modelling.

Imaginary role play – dinosaur museum

## Summer 1 – 2020 Foundation 2

### Technology

To be able access Purple mash on a computer using their own individual log in.

To type simple words and phrases using a computer keyboard.

### People and Communities

Recognise that we are all different and are good at different things

- Talk about own abilities with a partner and share with a group
- Interview each other in pairs, asking and answering questions about things they are good at.