

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

Communication and Language

To listen to stories with attention and recall.

To show an understanding of prepositions e.g under, behind.

To retell a past event in the correct order.

- Traditional tale themed role play
- Puppets

Personal Social and Emotional Development

To play in a group and extend ideas with other children.

To begin with taking turns with support.

To be confident talking to others and will freely communicate about own home and community.

To be aware of others feelings and know some actions and words can hurt others.

- The Squirrels Who Squabbled – Rachel Bright

Physical Development

To develop the coordination skills to catch a large ball.

To copy some letters from their name.

To continue to develop fine motor skills
Funky Fingers and Dough Disco.

To continue observing and talking about the effects on their bodies after activity.

Maths

Number

To compare 2 groups, saying when they have the same.

To realise anything can be counted e.g claps, jumps.

Aerobics counting

To show an interest in numerals in the environment :

Number display.

Shape Space and Measure

To understand and use positional language such as on, under, between, through ...

To show an interest in shape by using a range of construction and begin to talk about shapes using everyday language such as pointy, flat....

Traditional Tales



Spring 2 – 2020 Foundation 1

Literacy

To show awareness of rhyme and alliteration through phonics activities.

To suggest how a story might end.

To give meanings to marks in different places.

Books

Jack & the Beanstalk

Jim & the Beanstalk

The Three Little Pigs

Little Red Riding Hood

Once Upon a Time – John Prater

Each Peach Pear Plum – Alan & Janet Ahlberg

The World

To look and understand what a plant needs to grow.

To show care for and look after living things.

People and Communities

To talk about events in their own experiences

Be able to talk about some similarities and differences in relation to family and friends e.g

Voting for which book to read

Voting for favourite rhyme

Easter celebrations and traditions

Technology

To understand information can be retrieved from computers.

Expressive Arts and Design

To create movement to music.

To use resources to create props for role play.

To begin to move rhythmically.

To explore how colours change.