

The EYFS is divided into:

Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.

Please see below for more information on subject coverage and progression.

Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

Tasty Tales

Literacy

Talk For Writing (The Gingerbread Man)

I can create a new recipe to make biscuits.

I can write a short recipe using simple sentences.

I can read words and write words containing Phase 2 and all Phase 3 phonemes.

I can begin to read and write Phase 4 words.

To read and write Phase 2 & 3 tricky words in sentences: I to the no go he she me we be my you.

Other Writing Opportunities

- Daily sentence practice
- Labelling diagrams/pictures
- Writing fairy tales and books.



Maths

White Rose Maths

To 20 and Beyond

Number Patterns to 20, Matching Picture to Numeral
Ten Frame Fill Beyond 20, Ten Frame Subtraction Game,
Missing Numbers, Ordering Numerals to 20
Which Holds the Most?

First, then, Now

Counting On, Adding More

Taking Away

Making New Shapes with 2 Right-Angled Triangles

Making New Shapes with Squares

Making New Shapes with Tangrams

Pattern Blocks

Summer 1 – 2022 Foundation 2

WKPS Technology

- To understand information can be retrieved from computers.
- To independently complete a familiar program on a computer.

Understanding the World

Science - PSSED ELG:

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Religious celebrations - Eid (R.E)
 - Continue developing positive attitudes about the differences between people.

Expressive Arts and Design

Music Charanga– Big Bear Funk

- Listening and appraising Funk music
 - Embedding foundations of the interrelated dimensions of music using voices and instruments
 - Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
 - Playing instruments within the song
 - Improvisation using voices and instruments
 - Riff-based composition
 - Share and perform the learning that has taken place
 - Making Models (Art & Design ELG)
 - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
 - Share their creations, explaining the process they have used.
 - Make use of props and materials when role playing characters in narratives and stories.
- Imaginary role play areas – Fairytale cottage / Chef's Kitchen / Workshop