



**Summer 2 Term Topic:**  
**Seasides**

Home Learning for Key Stage 1

**Year 1 and Year 2**  
**Summer 2 (2022)**



**Year 1 and Year 2 Dates**

- **Monday 6<sup>th</sup> June:** Platinum Jubilee Bank Holiday – school closed
- **Tuesday 7<sup>th</sup> June:** Inset Day – school closed
- **Wednesday 8<sup>th</sup> June:** School opens
- **Wednesday 8<sup>th</sup> – Friday 10<sup>th</sup> June:** Year 1 Phonics Screening Check
- **Monday 20<sup>th</sup> – Friday 24<sup>th</sup> June:** Science Week
- **Monday 20<sup>th</sup> – Friday 24<sup>th</sup> June:** Year 2 Swimming
- **Monday 4<sup>th</sup> July:** Classroom/school visits
- **Tuesday 5<sup>th</sup> July:** French Day
- **Wednesday 6<sup>th</sup> July:** KS1 visit to the beach
- **Friday 8<sup>th</sup> July:** End of Year reports sent home
- **Monday 18<sup>th</sup> July:** Year 2 visit to Barnstondale
- **Tuesday 19<sup>th</sup> July:** Transition Day in school
- **Wednesday 20<sup>th</sup> July:** School closes
- **Thursday 21<sup>st</sup> July:** Inset day – school closed

**Year 1 and Year 2 need to bring their book bags into school every Wednesday**

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.  
Key Stage One Reading books and book bags will be collected on a Wednesday and a new book sent home on a Friday

School Library books will be changed every Thursday.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyrings

**Year 1 and Year 2 need to come into school in their P.E. kits  
every Thursday**

**Just as importantly, we ask that you aim to read a story  
at bedtime for pure enjoyment.**



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link... <https://play.ttrockstars.com/auth/school/student/16022>

## Week 1: Monday 6<sup>th</sup> June – Sunday 12<sup>th</sup> June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Counting on a 100 Grid</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Missing It!</li> <li>Partition Puzzle</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>food, pool, moon, soon, zoo, book, took, foot, wood, good</p> <p><b>Year 2</b></p> <p>endless, hopeless, restless, thoughtless, speechless, harmless, worthless, tasteless, breathless, nameless</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



## Week 2: Monday 13<sup>th</sup> June – Sunday 19<sup>th</sup> June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Number Line Order</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Weekdays and Weekends</li> <li>5 Minute Time</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>now, how, brown, down, town, out, about, mouth, sound, you</p> <p><b>Year 2</b></p> <p>happiness, laziness, darkness, quietness, rudeness, awareness, calmness, business, cleverness, weakness</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



### Week 3: Monday 20<sup>th</sup> June – Sunday 26<sup>th</sup> June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Arranging Numbers</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>How Long is That?</li> <li>Ordering Length</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>very, happy, funny, party, family, dizzy, smelly, silly, jolly, sunny</p> <p><b>Year 2</b></p> <p>biggest, slowest, happiest, fastest, grandest, kindest, freshest, darkest, hardest, oldest</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




### Week 4: Monday 27<sup>th</sup> June – Sunday 3<sup>rd</sup> July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Everyday Money</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Ordering Mass</li> <li>How Heavy?</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>dear, hear, beard, near, year, clear, fear, bear, wear, pear</p> <p><b>Year 2</b></p> <p>July, August, September, October, November, December, January, February, March, April</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




## Week 5: Monday 4<sup>th</sup> July – Sunday 10<sup>th</sup> July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Hour Times</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>How Full?</li> <li>Temperature</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>unhappy, undo, unload, unfair, unlock, unwrap, unzip, untidy, unwell, unkind</p> <p><b>Year 2</b></p> <p>square, circle, triangle, semi-circle, rectangle, oval, rhombus, parallelogram, vertical, horizontal</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



## Week 6: Monday 11<sup>th</sup> July – Sunday 17<sup>th</sup> July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Tell Time to the Half Hour</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Which Measuring Tool?</li> <li>Ordering Volume</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>pair, chair, royal, thief, threw, rescue, cried, instead, meant, complete</p> <p><b>Year 2</b></p> <p>unlikely, unwrapped, untidier, helpfulness, forgetful, disengagement, achievement, disappointment, quietly, useful</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>





## Optional extras...



- How many different coloured flowers and plants can you spot of a Summer walk?...
- Create some of your own Summer artwork based on your walk...
- Can you make a graph to record the Summer weather for a week?...
- Create a Summer poem...
- Can you count forwards and backwards from any number between 1 and 100?...
- Tell the time – o'clock, quarter past, half past, quarter to ...
- Can you recall your 2, 5 and 10 times tables?...
- Learn your times tables...
- Help make a healthy picnic on a warm, sunny day...
- Can you name the continents and oceans?...
- Write someone a postcard...
- Find some interesting seashells on the beach...
- Research a seaside resort in the UK...
- Listen to some seaside music...
- Camp out in the garden.