Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- To read Traditional Fairy Tales, and identify common themes.
- To read Fairy Tales with a twist.
- To collect information about Elizabeth II and create a fact file.

<u>Maths</u>

Year 1

- To write numbers to 20 in numerals and words.
- To count one more and one less.
- To represent numbers to 20 as ten and ones.
- To compare and order numbers to 20.
- To know number bonds to 20.
- To add and subtract to 20.
- To partition numbers to 20.
- To compare the height and length of objects.
- To use a ruler to measure in cm.

Year 2

- To read, compare and order numbers to 100.
- To use place value and number facts to solve problems.
- To solve problems using addition and subtraction.
- To recall and use multiplication and division facts for the 2, 3,
 5 and 10 multiplication tables.
- To solve problems involving multiplication and division.
- To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Identify and describe properties of 2D shapes and 3D shapes.

RE: New Beginnings

- How/why do Christians celebrate New Year?
- How do Chinese people celebrate New Year?
- To explore the Chinese animals for each year
- What special food do Chinese people have at New Year?
- To listen to some stories Jesus told.
- To listen to the story about Jesus feeding the 5,000.

Art

To learn how to draw people and faces using sketching.

To find out about the local artist Tom Murphy, and create a piece of work inspired by Antony Gormley.

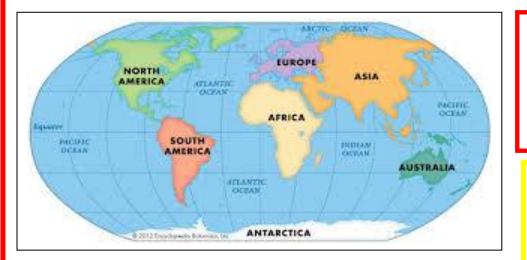
Science: Seasonal Change

- To find and observe signs of winter.
- To observe and describe the weather for winter.
- To observe weather over a period of time using computing.
- To use a bar chart to record weather data.

Science: Everyday Materials

- To identify and compare the uses of variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To discover who John Dunlop, Charles Macintosh and John McAdam are.

Around the World



Spring 1 - 2021: Year 1 & Year 2

Internet Safety Day

ocdau (

Tuesday 9th February 2021

PSHE: Relationships

- To understand how we can communicate our feelings to others.
- To recognise how other people can show their feelings.
- To recognise that our behaviour can affect other people.
- To know the difference between secrets and nice surprises.
- To understand the importance of not keeping a secret that makes us feel uncomfortable, anxious or afraid.

<u>Geography</u>

- To know the names of the five oceans
- To locate the oceans on a map.
- To know the names of the seven continents.
- To locate the continents on a map.
- To learn some facts about the different continents.
- To be able to use aerial photographs to learn about a place.
- To explore Google Earth.
- To recognise some famous landmarks around the world.
- To recognise what human features are.
- To recognise what physical features are.

<u>Music</u>

- To listen and appraise Music Around The World .
- To explore music and sounds from different continents.
- To recognise simple rhythms in notation forms.
- To create own African drumming patterns.

PΕ

- Personal fitness and Stamina skipping.
- Gymnastics balance, agility, coordination.

MFL: Chinese

- To use basic Chinese greetings to answer the register.
- To count 1-10 in Chinese.
- To know where China is and locate on a world map.
- To recognise the Chinese flag.
- To celebrate Chinese new Year: Friday 12th February

$\underline{\textbf{Computing:}} \ \, \textbf{Data and Information - Grouping Data}$

- To understand the importance of E-Safety
- To label objects
- To count groups
- To describe objects in different ways
- To compare objects
- To answer questions about groups