

**Please note ....** This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

### English

- Spelling, Punctuation & Grammar
- World Book Day – A Wonderful Life.
- Humorous story writing – The Queen's Handbag.
- Fantasy story writing – Fantastical Beasts
- Biography Writing – Famous British People.
- British Poetry – Performance and Speaking & Listening.

### DT

- Design own photograph frame.
- Learn how to construct a photograph frame.
- Evaluating own work.

### Maths

- Length and perimeter – mm, cm and m.
- Fractions – understanding non-unit fractions and equivalent fractions.
- Year 4: Decimals – Understanding the tenths and hundredths columns.
- Dividing a single digit and 2 digits by 10 and 100.

### RE

#### **Christianity**

- The Church year - key events in the life of Jesus.
- The history of the Church
- Celebrations: Lent, Holy Week, Ascension, Pentecost, Worship.
- How Christians use the Bible.

### PSHE –

#### **Rights and responsibilities**

- Understanding the responsibilities of bystanders.
- Decisions about spending money.
- How media can influence us.

### Science : Plants: With a focus on working scientifically.

- Explore more about the requirements of plants for life and growth.
- Explore more about the relationship between structure and function.
- Asking relevant questions and using different types of scientific enquiry to answer them.
- Understanding variables and explaining a 'fair test'.
- Gathering and presenting data in a variety of ways including bar charts and tables.
- Using results to draw simple conclusions.
- Learn about the life of George Washington Carver and crop rotation.

### Geography

- To read and use compass points.
- To identify positions of significance such as latitude, longitude, hemispheres and the prime meridian.
- Locate and name some of the countries in Europe.
- Understand that the United Kingdom is part of Europe.
- To know what countries make up the United Kingdom and where the country boundaries are.
- To know the capitals of the countries within the United Kingdom and where they are.
- To know the difference between the UK, Great Britain and The British Isles.
- To know how the Union Jack Flag was developed and when.
- To locate counties in England and know which county we live in.
- To locate famous landmarks in the United Kingdom and the history behind them.
- To plan a journey within the United Kingdom.
- Locate London on a map and think about the culture of London.
- Discuss industry in the United Kingdom.

### Computing

- Develop an understanding of digital images can be changed and edited.
- Learn how they can then be resaved and reused.
- Identify the input (microphone) and output devices (speaker and headphones) required to work with sound digitally.
- Evaluate the effectiveness of their choices.

### Music

- To learn pitch notation and play tuned instruments.
- Improvise on instruments creating own compositions.
- Use musical vocabulary when listening and responding to music.
- Charanga - Learning about Soul Music.

