

Maths Pick & Mix
Spring 1 2021 F1



Share a book with your child. There are many fantastic books based around numbers, but any book can be used to help children develop early counting and number recognition skills. Take time to talk about what your child can see on each page. Count objects on the page, and compare the number of objects from page to page. Look at the page numbers and say them together.

Roll a dice and count how many spots you have landed on. Can you do that amount of actions? Try bunny hops or star jumps!



Create a butterfly printing, cut out a paper butterfly, paint a pattern on one half and fold it over. When you open it out, what do you notice about the pattern?

Using Lego or other building bricks, sort the pieces into different categories. You could sort them by size, colour, material, shape.

Choose a number from 1-6. Draw an alien with that amount of eyes, arms, legs etc.



Sing some counting songs like Ten Green Bottles or Three Little Frogs. Using fingers as counters can be a useful way to make a visual link between numbers and quantity.



Read the story 'We're Going on a Bear Hunt' - it has lots of positional language in it for the children to join in with. Make your own bear hunt in the garden or in your house - use language under/ over/ through. You can also find the story on YouTube.

<https://www.youtube.com/watch?v=OgyI6ykDwds>

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Explore some of the Maths games on Cbeebies

<https://www.bbc.co.uk/cbeebies/games/learning-area/maths>



Find some of your favourite toys. Put them in order of height, from tallest/biggest to shortest/smallest and then from shortest to biggest. Encourage your child to use vocabulary based around size and height- big, bigger, biggest, short, shorter, tall, tallest etc.

Do some baking at home. Encourage your child to talk about quantities and weight using vocabulary such as heavy, light, full, empty.



Watch the Subitising to 5 video on YouTube
https://www.youtube.com/watch?v=PSIA-u_ABmU

Make some number cards with dots on in different arrangements. Ask a grown up to flash the cards to you and see if you can recall the number without counting the dots.

Collect an array of objects on a walk or in your garden - leaves, sticks, stones etc.

Use the natural objects to make a pattern.

