**Enalish** 

Spelling, Grammar and Punctuation Street Child by Berlie Doherty Play script, character sketch, recount, letter, newspaper report. Oliver Twist by Charles Dickens; comparing book and film. Debate—workhouses, children at work.



## Science

To introduce the vocabulary of the properties and changes of materials topic.

To compare and group materials according to their properties. To explain how to separate materials. To draw a barchart to show my results

To describe solids, liquids and gases. To identify the difference between a reversible and irreversible

To write a biography of a famous scientist.

Computing

E-Safety and what to do when there is a problem. To explain that computers can be connected together to form systems

To recognise the role of computer systems in our

To recognise how information is transferred over the internet

To explain how sharing information online lets people in different places work together

To contribute to a shared project online

To evaluate different ways of working together online

## **PSHE**

Understand that school and classroom rules help everuione to learn and be sale.

Explain their classroom rules and be able to contribute to making these.

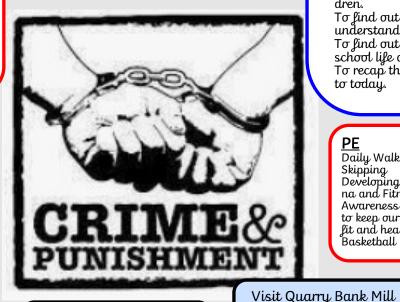
## Me & My Relationships:

Assertiveness, Cooperation Safe/unsafe touches Positive relationships

Maths

Times tables—rapid recall up to  $12 \times 12$ . Written methods for all four operations. Place value with numbers up to 7 digits. Numbers to ten million Compare and order any number Round any numbers Negative numbers Common lactors Common multiples Primes Squares and cubes Order of operations

Mental calculations and estimation



Music

PE Daily Walking / Skipping Developing Stamina and Fitness Awareness of how to keep our bodies lit and healthy , Basketball

Historu

king period.

Victorian England.

periods.

to today.

the Romans to the 21st century.

Exploring Lionel Bart's Oliver! Listening and appraising songs from the film: Food Glorious Food! Where is Love? Consider yourself. Compose lyrics and a melody for the musical

Charanga music scheme—composing, listen and appraise songs about feeling happy.

Y6 Residential French Bikeability

Buddhism—Stories about Gotama Buddha Things Buddhists do to alleviate suffering The Buddhist community made up of lay people, monks, nuns and priests

Autumn 1 - 2021

Upper Key Stage 2

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge , revisit and 'teach parts of the curriculum that the children need.

Getting to Know You-

To introduce the broad trends of crime and punishment from

To explore crime and punishment in the Anglo-Saxon and Vi-

To explore crime and punishment in the medieval and Tudor

To explore crime and punishment in the early modern period

To gain an understanding about poverty and the Poor laws in

To find out about the world of work for poor Victorian Chil-

To find out about Victorian Schools and experience work and

To recap the history of crime and punishment and compare it

To find out about Lord Shaftsbury and Dr Barnardo and

To explore crime and punishment in the Victorian period

To find out about the Victorian workhouse.

school life at Quarry Bank Mill on our visit.

understand their Campaign for Reform.

To explore crime and punishment in the Roman period.

To apply skills and knowledge of topic areas such as spellings and jobs.

To recap prior knowledge from year 3 / 4. To express their emotions and to talk about the future using two different tenses,

Art/ Technology

To create a miniature portrait.

To record examples of Victorian architecture by sketching on a local fieldtrip.

To learn about an influential Victorian designer. To design a piece of William Morris inspired artwork.