

**Please note ....** This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.

### English

- Reading Comprehension Skills
- Spelling Punctuation and Grammar
- British Author: Roald Dahl (The Enormous Crocodile)
- Katie Morag Stories : Mairi Hedderwick
- The Queens Hat : Steven Antony

### Maths

#### **Year 1**

- To read and write numbers to 10 in figures and words.
- To count forwards and backwards between 0-20
- To add numbers to a total of 10.
- To subtract numbers within 10.
- To recognise odd and even numbers to 20.
- To count in 2s to 20.

#### **Year 2**

- To count objects to 100 and read and write numbers to 100.
- To represent numbers to 100, an order numbers to 100
- To flexibly partition numbers to 100.
- To use a place value chart
- To estimate and place 10's and 1's on a number line.
- To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
- To count in 3s.
- To recall addition and subtraction fact families to 20.
- To learn related facts.
- To add three 1 digit numbers.
- To add and subtract single digit numbers from two digit numbers e.g.  $54 + 4 = 67 - 2 =$

### RE : Hinduism

- To understand what Hinduism, where it comes from and what Hindus believe.
- To know about the early childhood of Krishna as well as Rama and Shiva.
- To know what Diwali is and how it is celebrated.
- To understand how Hindus worship in the temple and at home.
- To know what Rangoli and Mendhi patterns are.

### Art

- To study the British artist Antony Gormley.
- To develop simple clay techniques.
- To design and produce Diya lamps using clay (linked to Diwali).
- To evaluate our own artwork and that of others

### Science: Seasonal Change

- To find and observe signs of Autumn
- To observe and describe the weather for Autumn
- To use a bar chart to record weather data.

### Science: Animals Including Humans

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals who are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



### Geography – We are Britain

- To recognise the British Flag.
- To be able to locate Britain on a world map.
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas.
- To describe physical and human features of Britain using aerial photographs, using the correct geographical vocabulary.
- To use simple compass directions (North, South, East and West) and locational and directional language (near, far, left and right), to describe the location of features and routes on a map of Britain.
- To identify the main landmarks in London,
- To recognise traditional British features e.g. Royal Family, red letterbox, red buses, black cabs etc.
- To identify seasonal and daily weather patterns in the UK.

### Music: Music of Britain

- Listen and Appraise the music of: England, Scotland, Wales and Ireland and learn traditional dances.
- Write about classical composers of British music .
- Learn vocabulary related to music for example - tempo, dynamics and use them to describe pieces of music.

### Computing : E –Safety & IT Around Us

- How do we stay safe when using the computers?
- What is IT?
- What does IT look like in our school and in other familiar places?
- What are the benefits of using IT?
- How can we use IT in different ways?

### PSHE

- West Kirby Primary School Code of Conduct
- Our school rules / Our class rules
- Keeping ourselves safe –PANTS (NSPCC)
- Thinking about our feelings.
- Recognising that feelings can be hurt.
- Knowing about the qualities of friendship.

### MFL – Focus: Italian

- To use a basic Italian greeting to answer the register.
- To learn greetings in Italian.
- To locate Italy on a map and identify the Italian flag
- To learn about the currency used in Italy.
- To learn about Italian traditions.

### PE

- Team Games
- Ball Skills
- Sending, Receiving and Tactics
- Health and Fitness