



Early Years Knowledge and Skills Progression

Based on the 'EYFS Framework, 2021' Areas of Learning and 'Development Matters, 2021' non-statutory guidance.

R.E					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Halloween	Bonfire Night Diwali Remembrance Day Hannukah Christmas	Chinese New Year	Easter	Eid	
Birth – 3 years	3 and 4 year olds	Reception children	Relevant ELGs		
Understanding the World – Make connections between the features of their family and other families. Notice differences between people. Begin to make sense of their own life-story and family's history. .	Understanding the World – Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understanding the World – Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways.	Understanding the World – Past and Present ELG: <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. Understanding the World – People Culture and Communities ELG: <ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 		
Key Vocabulary			Links to Characteristics of Effective Learning		
Families, culture, celebrations, Diwali, Christmas, Eid, Halloween, Ramadan, bonfire night, Remembrance Day, Sikh, Hindu, Islam, Judaism, Christian, fireworks, country, religion, belief, same, different, share.			Showing a curiosity about objects, events and people. Finding ways to solve problems Making links and noticing patterns in their experience. Making predictions. Developing ideas of grouping, sequences cause and effect.		