The EYFS is divided into:

Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.

Please see below for more information on subject coverage and progression.

Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

<u>Literacy</u>

Talk For Writing

(Mr Gumpy's Outing, John Burningham)

I can read a new short story using simple sentences and punctuation. I can write a new short story using simple sentences and punctuation. I can read words and write words containing Phase 2, and all Phase 3 phonemes confidently.

I can read and write Phase 4 words.

To read and write Phase 2, 3 & 4 tricky words in sentences.

Other Writing Opportunities

- Daily sentence practice
- Labelling diagrams/pictures
- Diary entry/recount
- Postcards

Holidays



Summer 2 – 2022 Foundation 2

Understanding the World

Geography Focus - Places around the World / Maps

Science Focus – Summer / Different Environments

The Natural World ELG:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

History Focus – Life in the past

Past and Present ELG:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

<u>Maths</u>

White Rose Maths

Find My Pattern - Doubling, Sharing, Grouping, Even & Odd **On the Move** - Problem Solving through stories, Making Boats, Bridges, Cuisenaire Rods, Making Maps, Designing Mazes

Numerical Patterns ELG:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

WKPS Technology

- Barefoot Computing Summer
- Barefoot Computing Boats

Generic Skills & Effective Use of tool -

- Be aware that pressing buttons will make a device respond e.g. remote control toy.
- Use the mouse and the keyboard to explore programs.
- Be aware that moving the mouse moves the pointer on the screen.
- Be aware of the effect of pressing the mouse buttons.
- Have experience of a range of ICT equipment and software.
- Talk about what they are doing with ICT use appropriate ICT vocabulary.

Expressive Arts and Design

Music Focus – Charanga: Reflex, Rewind and Replay

Being Imaginative and Expressive ELG:

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Art & Design Focus - Investigating Artists Creating with Materials ELG:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Imaginary role-play areas – Aeroplane / Campsite / School