

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

### Communication and Language

To listen and respond to stories with relevant comments

- Hot seating an alien / astronaut
- Pair share responses to stories

To listen and respond to the ideas of others in conversations and discussions

To ask extend vocabulary and explore the meanings of new words related to space theme

To use language to imagine and recreate roles and experiences in play situations

- Space themed role play area
- Puppets

### Literacy

To read and write words and simple sentences containing taught phonemes and graphemes in a range of contexts

To learn Phase 3 digraphs ai ee igh oa oo

To use story cards to structure simple stories and develop descriptive vocabulary

To recognise the difference between story books and information books

Books

- Aliens Love Underpants – Chris Freedman & Ben Cort
- Her Come the Aliens – Colin McNaughton
- The Deepest Dark – Chris Hadfield
- Whatever Next – Jill Murphy
- Non fiction books about space
- Story of the Chinese New Year

### People and Communities

To learn about how Chinese New Year is celebrated and recognise some similarities and differences with other familiar celebrations

To learn to answer the register and count in Mandarin Chinese

### The World

To know that we live on planet earth and that there are other planets, moons and stars in our solar system

To know that other planets are different from our own

To understand some of the ways that we can look after planet earth

To explore and describe a range of different materials

To be able to identify ways in which materials are similar and different

### Personal Social and Emotional Development

To develop the confidence to share thoughts and ideas in a familiar group

To develop the vocabulary to talk about emotions

To show sensitivity to other people's feelings

Books:

- What Makes Me Happy? – Catherine Anholt
- How Are You Feeling Today? – Molly Potter
- Glad Monster, Sad Monster – Ed Emberley & Anne Miranda

Visit to Ashton Park to see the Planet Trail

### Physical Development

Develop an effective pencil grip

Be able to talk about some of the things they can do to keep themselves healthy

Gymnastics – To explore and develop skills, actions and movements individually and in a pair in the following areas: Travelling, jumping, balancing, rocking and rolling.

### Maths Number

To explore number bonds to 5 in practical contexts

To count to 8, 9 & 10 and represent these numbers in different ways and in different arrangements

To subitise numbers up to – recognising these numbers on dice 10 frames, fingers on hands, etc without needing to count.

Find 1 more and 1 less from a group of up to 10 objects

Add and subtract within 10 in practical contexts

### Shape Space and Measure

To use positional language in a range of contexts such as next to, in front of, behind, beside, over, around, through, between

To use everyday language related to time such as before, after, next, today, tomorrow, yesterday

To explore 3D shapes through construction and modelling and develop the vocabulary to describe and compare them

### Expressive Arts and Design

Music Charanga Unit 3 Spring 1 – Everyone!

- Listen & appraise
- Copy simple rhythms
- Perform to a familiar audience

Songs & music ...

5 Little Men in a Flying saucer

Zoom Zoom Zoom

Planets suite – Gustaf Holst

Constructing models using a variety of materials

Play cooperatively to act out a familiar story purpose in mind.

Create own stories using story cards as prompts.

