



LONG THEME—Global Links

MAIN THEME Autumn 1	MAIN THEME Autumn 2	MAIN THEME Spring	MAIN THEME Summer 1	MAIN THEME Summer 2
WW2 –On the Homefront	West Kirby—in WW2	Time Detectives Stone Age-Iron Age-Bronze Age	Mysterious Mayans	Coast to Country
<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Global Awareness Day Swimming Christmas <u>Animals including Humans</u> (Yr 3 unit)</p> <ul style="list-style-type: none"> –identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat –identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p><u>Sound</u> (Yr 4 unit)</p> <ul style="list-style-type: none"> –identify how sounds are made, associating some of them with something vibrating –recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it –find patterns between the volume of a sound and the strength of the vibrations that produced it –recognise that sounds get fainter as the distance from the sound source increases. 		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Easter Fairtrade Fortnight World Book Day Stretching my Comfort Zone (Winmarleigh Residential Y4)</p> <p><u>Electricity</u> (Yr 4 unit) Michael Faraday—scientist</p> <p><u>Rocks</u> (Yr 3 unit)</p> <ul style="list-style-type: none"> –compare and group together different kinds of rocks on the basis of their appearance and simple physical properties –describe in simple terms how fossils are formed when things that have lived are trapped within rock –recognise that soils are made from rocks and organic matter. Mary Anning—scientist <p><u>Working scientifically</u></p>		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Health & Wellbeing Week Refugee Week</p> <p><u>Living Things and their Habitats</u> (Yr 4 unit)</p> <ul style="list-style-type: none"> –recognise that living things can be grouped in a variety of ways –explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment –recognise that environments can change and that this can sometimes pose dangers to living things. <p><u>Working scientifically</u></p> <p><u>Cooking & Nutrition</u></p> <ul style="list-style-type: none"> – Prepare and cook a savoury dish – Understand seasonality of ingredients – Healthy diet