



## Home Learning Tasks for Lower Key Stage Two



### Year 3 and Year 4: Autumn 1 2021



#### Year 3 & Year 4 Information

- Wednesday 1<sup>st</sup> September: INSET DAY School closed to pupils
- Thursday 2<sup>nd</sup> September: School opens to pupils
- Tuesday 7<sup>th</sup> September: LKS2 Meet the Teacher Meeting TEAMS 5pm
- Tuesday 19<sup>th</sup> October – Parent's Evening
- Thursday 21<sup>st</sup> October – Parent's Evening
- Thursday 21<sup>st</sup> October: Schools closes for half term
- Friday 22<sup>nd</sup> October : INSET DAY School closed to pupils

Book bags and library books need to be returned on Tuesdays

Children need to come to school in their P.E. kits on Wednesdays



Your child has access to Numbots & Times Table \Rock Stars.

Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

<https://play.ttrockstars.com/auth/school/student/16022>

**Please note** ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Model Numbers' but the questions that each individual child gets will vary depending on the level set on their account.



### Week 1 : Friday 3<sup>rd</sup> September – Thursday 9<sup>th</sup> September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Number Lines</li> <li>• Which is bigger?</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Which is greater?</li> <li>• Which is less?</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 9<sup>th</sup> September</b></p> <p><b>Year 3</b></p> <p>door, floor, poor, because, find, kind, mind, behind, child, children, Mr, Mrs</p> <p><b>Year 4</b></p> <p>untrained, unpopular, unusual, unofficial, uncertain, unlucky, untie, rebound, reform, retreat, recede, replace</p> <p><b>Challenge</b></p> <p>Make sure you know what all these words mean</p>



### Week 2: Friday 10<sup>th</sup> September – Thursday 16<sup>th</sup> September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Which is smaller?</li> <li>• Place Value 1</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Greater than or less than</li> <li>• Place Value to Thousands</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 16<sup>th</sup> September</b></p> <p><b>Year 3</b></p> <p>wild, climb, most, only, both, old, cold, gold, hold, told, parents, ever</p> <p><b>Year 4</b></p> <p>dismiss, disappear, disqualify, discomfort, discontinue, disapprove, disembark, dishearten, miscalculate, misfortunate, misinform, misbehave</p> <p><b>Challenge</b></p> <p>Make sure you know what all these words mean.</p>



## Week 3 – Friday 17<sup>th</sup> September – Thursday 23<sup>rd</sup> September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Compare numbers to 100</li> <li>• 10 more 10 less</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Put in Order 1</li> <li>• Expanding Numbers</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 23<sup>rd</sup> September</b></p> <p><b>Year 3</b></p> <p>every, great, break, steak, pretty, beautiful, after, last, last, past, Christmas, everybody</p> <p><b>Year 4</b></p> <p>Successful, merciful, resentful, pitiful, thankful, wonderful, properly, actually, especially, originally, eventually, personally</p> <p><b>Challenge</b></p> <p>Make sure you know what all these words mean.</p>



## Week 4 : Friday 24<sup>th</sup> September – Thursday 30<sup>th</sup> October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Repartition Two Digit Numbers</li> <li>• Counting up in 4s</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Missing Numbers 1</li> <li>• Missing numbers 2</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 30<sup>th</sup> October</b></p> <p><b>Year 3</b></p> <p>father, class, grass, pass, plant, path, bath, hour, move, prove, because, went</p> <p><b>Year 4</b></p> <p>excitement, exchange, exterior, external, excursion, explode, interior, information, internal, inspection, interrupt, interaction</p> <p><b>Challenge</b></p> <p>Make sure you know what all these words mean.</p>

## Week 5 : Friday 1<sup>st</sup> October – Thursday 7<sup>th</sup> October



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Ascending Order</li> <li>• Descending Order</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Counting up in 6s</li> <li>• Place Value 3</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 7<sup>th</sup> October</b></p> <p><b>Year 3</b> improve, sure, sugar, eye, could, would, should, who, whole, any, beautiful, climb</p> <p><b>Year 4</b> responsible, invisible, reversible, indestructible, susceptible, ripple, ample, disciple, maple, multiple, purple, staple</p> <p><b>Challenge</b> Make sure you know what all these words mean.</p>



## Week 6 : Friday 8<sup>th</sup> October – Thursday 14<sup>th</sup> October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Place Value to Thousands</li> <li>• Odd and Even Numbers</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Converting to Roman Numerals to 100</li> <li>• Integers on a Number Line</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 14<sup>th</sup> October</b></p> <p><b>Year 3</b> many, clothes, busy, people, water, again, half, money, father, mother, example, went</p> <p><b>Year 4</b> inquisitive, competitive, aggressive, expensive, captive, adjective, creative, conclusion, explosion, corrosion, extension, confusion</p> <p><b>Challenge</b> Make sure you know what all these words mean.</p>



## Week 7 : Friday 15<sup>th</sup> October – Thursday 21<sup>st</sup> October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Add 3 numbers : Bonds to multiples of 10.</li><li>• Missing numbers</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Split add : subtract</li><li>• Add 3 digit numbers : Regroup</li></ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12</p>	<p><b>Spelling Test</b> <b>Thursday 21<sup>st</sup> October</b></p> <p><b>Year 3</b> Add, subtract, multiply, divide, calculate, equal, value, number, row, column.</p> <p><b>Year 4</b> Addition, subtraction, multiplication, division, calculation, equivalent, estimate, numerical, difference, inverse.</p> <p><b>Challenge</b> Make sure you know what all these words mean.</p>

## Optional extras...

Draw a picture to illustrate the Shakespeare story you have read.

Find out about William Shakespeare – Where was he born? Where did he live? What did he write?

Use your computing skills to create a Tudor Quiz.

Visit the library and find non-fiction books about the Tudors or fiction books based in Tudor times.

Play Live Mathletics.

Make an impressive, ambitious list of adjectives to use in your work writing about the Tudors.

Master some more times tables. Use [the links on our website](#) to help.

Skim a stone (somewhere where it is safe to- not Ashton Park!)

Roll down a big hill.

