



WEST KIRBY PRIMARY SCHOOL

Home Learning Tasks for Lower Key Stage Two

Year 3 and Year 4: Autumn 1 2020

Year 3 & Year 4 Information

- **Tuesday 1st September:** Inset Day - School Closed to All Pupils
- **Thursday 3rd September:** School Reopens for Year 3 and 4
- **Friday 11th September** – Roald Dahl Day (children to dress up- no props please)
- **Tuesday 6th October and Thursday 8th October** – Online Teacher Meetings
- **Friday 23rd October** – School closes for half term




Our topic in Autumn 1 is
Living in World War Two.

Have a think about what you know about
World War Two, and be ready to share your facts in
your class.

Please return library books every Tuesday.

Your child will bring a new book home on Thursdays.

Week 1 : Friday 4th September – Thursday 10th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Number Lines • Which is bigger? <p>Year 4</p> <ul style="list-style-type: none"> • Which is greater? • Which is less? <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 10th September</p> <p>Year 3 door, floor, poor, because, find, kind, mind, behind, child, children, Mr, Mrs</p> <p>Year 4 untrained, unpopular, unusual, unofficial, uncertain, unlucky, untie, rebound, reform, retreat, recede, replace</p> <p>Challenge Make sure you know what all these words mean</p> 

Week 2: Friday 11th September – Thursday 17th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Which is smaller? • Place Value 1 <p>Year 4</p> <ul style="list-style-type: none"> • Greater than or less than • Place Value to Thousands <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 17th September</p> <p>Year 3 wild, climb, most, only, both, old, cold, gold, hold, told, parents, ever</p> <p>Year 4 dismiss, disappear, disqualify, discomfort, discontinue, disapprove, disembark, dishearten, miscalculate, misfortunate, misinform, misbehave.</p> <p>Challenge Make sure you know what all these words mean</p>



Week 3 – Friday 18th September - Thursday 24th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Compare numbers to 100 • 10 more 10 less <p>Year 4</p> <ul style="list-style-type: none"> • Put in Order 1 • Expanding Numbers <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 24th September</p> <p>Year 3 every, great, break, steak, pretty, beautiful, after, fast, last, past, Christmas, everybody</p> <p>Year 4 Successful, merciful, resentful, pitiful, thankful, wonderful, properly, actually, especially, originally, eventually, personally</p> <p>Challenge Make sure you know what all these words mean.</p>

Week 4 : Friday 25th September – Thursday 1st October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Repartition Two Digit Numbers • Counting up in 4s <p>Year 4</p> <ul style="list-style-type: none"> • Missing Numbers 1 • Missing numbers 2 <p>Year 3 & Year 4</p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 1st October</p> <p>Year 3 father, class, grass, pass, plant, path, bath, hour, move, prove, because, went</p> <p>Year 4 excitement, exchange, exterior, external, excursion, explode, interior, information, internal, inspection, interrupt, interaction</p> <p>Challenge Make sure you know what all these words mean.</p>



Week 5 : Friday 2nd October – Thursday 8th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Ascending Order • Descending Order <p>Year 4</p> <ul style="list-style-type: none"> • Counting up in 6s • Place Value 3 <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 8th October</p> <p>Year 3 improve, sure, sugar, eye, could, would, should, who, whole, any, beautiful, climb</p> <p>Year 4 responsible, invisible, reversible, indestructible, susceptible, ripple, ample, disciple, maple, multiple, purple, staple</p> <p>Challenge Make sure you know what all these words mean.</p>

Week 6 : Friday 9th October – Thursday 15th October



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none"> • Place Value to Thousands • Odd and Even Numbers <p>Year 4</p> <ul style="list-style-type: none"> • Converting to Roman Numerals to 100 • Integers on a Number Line <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 15th October</p> <p>Year 3 many, clothes, busy, people, water, again, half, money, father, mother, example, went</p> <p>Year 4 inquisitive, competitive, aggressive, expensive, captive, adjective, creative, conclusion, explosion, corrosion, extension, confusion</p> <p>Challenge Make sure you know what all these words mean</p>



Week 7 : Friday 16th October – Thursday 22nd October



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least 15 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least 3 times a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website http://www.mathletics.co.uk</p> <p>Complete the following Mathletic challenges...</p> <p>Year 3</p> <ul style="list-style-type: none">• Half hour times• Months of the year <p>Year 4</p> <ul style="list-style-type: none">• What is the time?• Using a calendar <p>Year 3 & Year 4 Rapid mental recall of all the times tables up to 12 x 12</p>	<p>Spelling Test Thursday 22nd October</p> <p>Year 3 Yesterday, tomorrow, season, autumn, spring, summer, winter, month, year, weekend</p> <p>Year 4 Fortnight, century, decade millennium, seconds, minutes, hours, digital, analogue, timetable</p> <p>Challenge Make sure you know what all these words mean.</p>



Optional extras...

- Try to catch a falling leaf and find a conker...
- Go on an adventure with your adult and climb a huge hill...
- Find out more about your class bird...
- Read a Roald Dahl book and write a book review...
- Play Live Mathletics...
- Learn Roman Numerals. What is the biggest number you can manage to write? Can you write the start and end year of WW2?
- List examples of adjectives, verbs, nouns, adverbs, prepositions, connectives, contractions and pronouns related to WW2.
- Read World War Two stories and poems...
- Think about the emotions people must have felt in the war, discuss these with your adult. Write a poem about peace...
- Visit the library and find books about WW2...
- Create a World War Two quiz. Perhaps you could use your computer skills to create a Powerpoint to share with your class...
- Keep fit and healthy by skipping each day ... can you skip for longer each day? Can you do any tricks like hopping, cross-overs, backwards or double-unders?
- Create fun ways to practise your times tables e.g. Bounce and catch a ball whilst saying your times tables...