



## WEST KIRBY PRIMARY SCHOOL

### Home Learning Tasks for Upper Key Stage Two

Year 5 and Year 6 – Summer 1 (2020)

#### Year 5 & Year 6 Information

- **Monday 20<sup>h</sup> April** – School opens
- **Tuesday 28<sup>th</sup> April & Thursday 30<sup>th</sup> April** – Parent's Evenings
- **Friday 8<sup>th</sup> May** – Bank holiday, school closed
- **Monday 11<sup>th</sup> May to Thursday 14<sup>th</sup> May** – Year 6 National Curriculum Tests
- **Monday 18<sup>th</sup> to Friday 22<sup>nd</sup> May** – Healthy Week activities in school
- **Monday 18<sup>th</sup> May** – UKS2 Hilbre Island visit
- **Tuesday 19<sup>th</sup> May** – Bike It Breakfast
- **Wednesday 20<sup>th</sup> May** – Y6 Personal Safety
- **Friday 22<sup>nd</sup> May** – Sports Day and School closes
- **Monday 1<sup>st</sup> June** – Inset Day – school closed
- **Tuesday 2<sup>nd</sup> June** – School opens





Maths and English 10 minute test books need to be returned into school every Wednesday. Red Book Bags, Home School Diaries, and Library Books should be returned to school every Thursday.

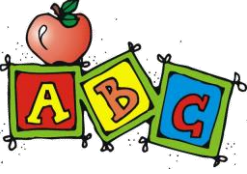

Please can we ask you to ensure that you sign your child's home school diary every week and encourage your children to independently record what they have completed each week.- Thank you.



## Week 1 : Thursday 23<sup>rd</sup> April – Wednesday 29<sup>th</sup> April


Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p><b>Animal Award Activities</b></p> <p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Estimate sums</li> <li>Estimate differences</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Algebra- Pick the next number</li> <li>Pattern rules and tables</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 30<sup>th</sup> April</b></p> <ol style="list-style-type: none"> <li>unfortunately</li> <li>definitely</li> <li>possession</li> <li>disapprove</li> <li>nervously</li> <li>desperate</li> <li>especially</li> <li>familiarisation</li> <li>restaurant</li> <li>interfere</li> </ol> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p> 

## Week 2: Thursday 30<sup>th</sup> April – Wednesday 6<sup>th</sup> May



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p><b>Animal Award Activities</b></p> <p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Pyramid puzzles</li> <li>Split add and subtract</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Problem solving-Order of operations</li> <li>Missing values-decimals</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 7<sup>th</sup> May</b></p> <ol style="list-style-type: none"> <li>device</li> <li>devise</li> <li>practice</li> <li>practise</li> <li>prophecy</li> <li>prophesy</li> <li>licence</li> <li>license</li> <li>father</li> <li>farther</li> </ol> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p> 

## Week 3 – Thursday 7<sup>th</sup> May – Wednesday 13<sup>th</sup> May

Home Learning	Home Learning	Home Learning
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Reading	Maths	Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p><b>Animal Award Activities</b></p> <p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Properties of shape – what prism am I?</li> <li>• What pyramid am I?</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• Area- squares and rectangles</li> <li>• Area of right angled triangles</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 14<sup>th</sup> May</b>.</p> <ol style="list-style-type: none"> <li>1. isle</li> <li>2. aisle</li> <li>3. aloud</li> <li>4. allowed</li> <li>5. affect</li> <li>6. effect</li> <li>7. ascent</li> <li>8. assent</li> <li>9. cereal</li> <li>10. serial</li> </ol> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p>

### Week 4 : Thursday 14<sup>th</sup> May – Wednesday 20<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p><b>Animal Award Activities</b></p> <p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Prisms and pyramids</li> <li>• Nets</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• Statistics- Finding the average</li> <li>• Mean</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 21<sup>st</sup> May</b></p> <ol style="list-style-type: none"> <li>1. complement</li> <li>2. compliment</li> <li>3. descent</li> <li>4. dissent</li> <li>5. profit</li> <li>6. prophet</li> <li>7. stationary</li> <li>8. stationery</li> <li>9. weather</li> <li>10. whether</li> </ol> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p> 



## Animal Maths Awards

Underneath the Home Learning tab on our school website,

there is a link to 'Animal Awards.' This has a Maths focus and has been shared with us by another Wirral Primary school. Each level is referred to by an animal and there are different tasks and challenges that your child can complete. In September, we gave you some guidance as to which animal level your child could start on. When you or your child feels they are ready to move onto the next animal they can do so. Please note that Animal Awards is not monitored by staff as closely as Mathletics is. It is there for those children who want to complete additional Maths Home Learning. We suggest one or two of the challenges (yellow circles) each week.

## Optional extras...

**To keep your brains working over the holiday you could ...**

- Plant it, grow it, eat it. What can you grown to eat? Bring in photos or the produce to share with the class.
- Make a daisy chain.
- Practise written methods for long and short multiplication and division.
- Who were the pharaohs? Find out about one.
- Precious objects were often buried in royal tombs. Sketch and write about one that interests you.
- Who was Cleopatra? Why was she famous?
- What were the greatest innovations of the Ancient Egyptians? Find out about one to share with the class.
- What were the religious beliefs of the Ancient Egyptians?
- Take up a new sport...try to improve your fitness and level of activity.
- Play or invent a maths game...
- Read more... including non-fiction and poetry...