

Please note, this topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

Communication and Language

To ask and answer how and why questions.

- Guided reading and story time sessions
- Asking and answering topic related questions
- Preparing interview questions for a partner - hot seating

To be able to develop explanations by connecting thoughts and events. Continue to develop and understand new vocabulary.

- Giving instructions to others e.g explaining how they made a model
- Sharing news and events in a group
- Using non fiction books and the internet to explore and learn new vocabulary related to minibeasts.

Literacy

To read and write connected sentences containing taught phonemes and graphemes in a range of contexts

To write stories, descriptions, information and instructions which can be read by themselves and others.

To learn Phase 3 digraphs and trigraphs er, air, ear & ure

Books

The Very Hungry Caterpillar by Eric Carle

Super worm by Julia Donaldson

Tiddler by Julia Donaldson

The Teeny Weeny Tadpole by Sheridan Cain

Billy's Beetle by Mick Inkpen

What the Ladybird Heard by Julia Donaldson

Snail Trail by Ruth Brown

The Very Busy Spider by Eric Carle

The World

Talk about their own environment and how environments differ from each other. Identify where different minibeasts live and compare the environments they live in.

Explore the lifecycles of the butterfly. The children will be able to watch live caterpillars grow and change into butterflies over the course of the half term.

Recognise some of the ways that we can help to look after our own environment to help minibeasts and other wildlife.

Personal Social and Emotional Development

To recognise and be able to describe their own abilities in positive terms.

To learn about ways that they can work together as a team - e.g. creating artwork and bug hotels in small groups.

Books:

Superworm by Julia Donaldson

The Bad-Tempered Ladybird by Eric Carle

Physical Development

To hold a pencil with an effective grip and produce writing that is increasingly smaller and consistent in size.

PE

To develop fundamental movements such as -running, jumping, skipping, hopping, crawling and throwing skills.

To negotiate space: adjusting speed or direction to avoid obstacles.

Maths

Number

Counting on and back to solve addition and subtraction calculations of 2 single digits. Exploring doubling/halving/sharing in practical contexts.

To recognise and sequence numbers to 20
Exploring number bonds/pairs to 10.

Shape Space and Measure

Continue to explore the features of 2D & 3D shapes, noting similarities & differences.

To continue to explore measuring length and weight in practical contexts using standard and non-standard units, e.g measuring and comparing minibeasts

Expressive Arts and Design

Music Charanga Unit 5 Summer 1 - Big Bear Funk.

- Listening and responding to different styles of music.
- Learning to play tuned instruments such as chime bars.
- Exploring pitch - high and low.
- Sharing and performing the learning that has taken place

Begin to plan how to use and combine available materials to achieve the effect they want when constructing, painting and modelling.

- Create paintings, collages and models of minibeasts in response to experiences and stories.
- Use recycled materials to create a bug hotel

Imaginative role play based on stories relating to minibeast topic.

Marvellous Minibeasts



Summer 1 – 2021 Foundation 2

Technology

To be able access Purple mash on a computer using their own individual log in.

To type simple words and phrases using a computer keyboard.

To use technology to record information and ideas - e.g., make a video report on a minibeast (fact file).

Use a paint/drawing program to draw pictures of minibeasts

People and Communities

Recognise that we are all different and all like and are good at different things - just like different minibeasts!

- Talk about own likes and abilities with a partner and share with a group
- Interview each other in pairs, asking and answering questions about things they like and are good at.