

English

The Tempest by William Shakespeare
To write a spell similar to the one conjured up by Prospero and Ariel to raise The Tempest.
George's Marvellous Medicine—Roald Dahl.
To identify how the author uses language to develop characterisation.
To empathise with a character
To write the next chapter of a humorous story.
-Grandma's Revenge.
To write with a variety of sentences in order to build tension and drama in a story.
To hold a debate about Being Green

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations, including long multiplication and long division
Problem solving and investigations
Measuring ourselves and what's around us
Understanding ratio and proportion
Large numbers, games and puzzles
A history of maths
Maths in art and nature

History/Geography

To share knowledge and pose questions about The Wirral.
To use technology, atlases and maps to locate the Wirral Peninsula.
To recognise the topography of Wirral and why it was chosen for settlement and development.
To find out about land use on Wirral and how this will affect wildlife in the future.
To develop and apply knowledge acquired about changing land use/ loss of greenbelt land and the future effects this will have on Wirral's nature and native animals.
To look at wind farming on Wirral and other types of renewable energy sources used on Wirral.

French

Prepare a fact file on France. Use learning from this year to promote a holiday in France.

Music

Listen and appraise the songs of bands from the Wirral - The Coral, OMD, Clean Bandit and Alternative Radio.
Understand what makes an influential musician and how their music impacts the world around us.
Listen and appraise the music of black artists and understand their influence in western music.
Discuss how the music of black artists can inspire others to achieve their goals.
Develop an understanding of protest songs.
Listen and appraise a variety of song styles/ structures such as: rap, ballad and pop written by black artists.

Computing

E-Safety—privacy, settings and content.
To control a simple circuit connected to a computer.
To write a program that includes count controlled loops
To explain that loops can stop when a condition is met.
To design a physical project which includes selection
To create a controllable system which includes selection.

RE/Cultural awareness.-

Living in a Global community.
Awareness that actions in the future will affect each other and the wider world.
Looking at how our actions affect our wider community.
Looking at how we can take responsibility for RE

Look at the faith, Judaism

PSHE

Transition and moving on
Learning about ways in which we can be sustainable to help Wirral for the future
To develop skills to resist grassing and grooming.
To understand how the body changes during puberty.

Science

To understand that humans and some animals have skeletons and muscles for support, protection and movement.
To identify the different types of teeth in humans and their functions.
To understand what damages our teeth and how to look after them.
To construct and interpret a variety of food chains.

PE

Daily Walking / Skipping
Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy
Games—cricket—striking & fielding
Swimming

UKS2 Year 5 & 6
Summer 2 2021



Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.