



## Home Learning Tasks for Lower Key Stage Two Year 3 and Year 4 – Spring 1 2022

### Year 3 & Year 4 Information

- **Tuesday 4<sup>th</sup> January 2020** – Inset Day – school closed
- **Wednesday 5<sup>th</sup> January** – School open to pupils
- **Friday 7<sup>th</sup> January** – Interim Reports to Parents
- **Thursday 13<sup>th</sup> January** – Mastering Times Tables: advice and expectations for parents and carers. 1300-1400 via TEAMs.
- **Friday 4<sup>th</sup> February** – NSPCC Number Day
- **Monday 7<sup>th</sup> February – Friday 11<sup>th</sup> February** – Children's Mental Health Week
- **Friday 18<sup>th</sup> February** – School closes

During Spring 1 our Geography topic will be **Water, Rivers and Oceans**

You can find out what we will be learning about on our Topic Web and Knowledge Organiser.

Reading Records need to be returned to school every **Wednesday**.

Red Book Bags and Library Books should be returned to school every **Wednesday**.


Please can we ask you to ensure that you write in your child's reading record book every week to record what they have read - Thank you.

Please remember to wear P.E. kits every Wednesday.  
Mathletics tasks will be set each Wednesday.




Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. [Click here to play.](#)

## Week 1: Monday 3<sup>rd</sup> January – Friday 7<sup>th</sup> January

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Add Two 2-digit numbers</li> <li>Add Three 2-digit numbers</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Estimate differences</li> <li>Pyramid puzzles 2</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 7<sup>th</sup> January</b></p> <p><b>Year 3</b> early, earth, eight, eighth, enough, exercise, experience, experiment, experimentation, experimental</p> <p><b>Year 4</b> specially, specialist, straight, straightened, strange, strength, durability, stability, suppose, surprise</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p> 

## Week 2: Monday 10<sup>th</sup> January – Friday 14<sup>th</sup> January

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Subtract Numbers</li> <li>2-digit differences</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Strategies for column addition</li> <li>Adding colossal columns</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 14<sup>th</sup> January</b></p> <p><b>Year 3</b> fruit, grammar, grammatical, group, grouping, regroup, guard, guardian, guide, heard</p> <p><b>Year 4</b> therefore, though, although, thought, thoughtfulness, through, throughout, various, variety, weight</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p> 

### Week 3 – Monday 17<sup>th</sup> January – Friday 21<sup>st</sup> January

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Add 3-digit numbers</li> <li>3-digit differences</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Times Tables</li> <li>Dividing Nines</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 21<sup>st</sup> January</b></p> <p><b>Year 3</b> heart, height, history, historical, historically, imagine, imagination, unimaginative increase, increased</p> <p><b>Year 4</b> weightlessness, woman, women, assure, ensure, unsure, closure, reassure, treasure, enclosure</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p>



### Week 4 : Monday 24<sup>th</sup> January – Friday 28<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Strategies for column addition</li> <li>Dividing Threes</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Multiply 2-digit by 1-digit</li> <li>Related Facts 2</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 28<sup>th</sup> February</b></p> <p><b>Year 3</b> expressive, expression, extreme, famous, famously, favourite, favouritism, February, forward, forwards</p> <p><b>Year 4</b> capture, captured, culture, denture, fixture, fracture, future, futuristic, gesture, lecture</p> <p><b>Challenge</b> Make sure you know what all of these words mean.</p>



## Week 5 : Monday 31<sup>st</sup> January – Friday 4<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Dividing Fours</li> <li>• Dividing Eights</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Add like fractions</li> <li>• Subtract like fractions</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 4<sup>th</sup> February</b></p> <p><b>Year 3</b> important, importance, unimportant, interest, disinterest, interested, interesting, uninterested, island, forget</p> <p><b>Year 4</b> adventure, texture, archer, butcher, richer, stretcher, teacher, voucher, fusion, vision</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p>

## Week 6: Monday 7<sup>th</sup> January – Friday 11<sup>th</sup> February

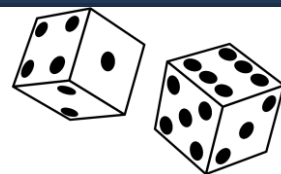
Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Skip counting with coins</li> <li>• Model numbers</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Pyramid Puzzles 2</li> <li>• Estimate differences</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 11<sup>th</sup> February</b></p> <p><b>Year 3</b> mother, father, water, because, beautiful, improve, clothes, people, example, again.</p> <p><b>Year 4</b> Multiple, ample, indestructible, conclusion, extension, explosion, multiplication, division, whereas, while.</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p>

## Week 7: Monday 14<sup>th</sup> January – Friday 18<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Estimate sums</li> <li>• Estimate differences</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• 3 digit differences with zeros</li> <li>• Adding colossal columns</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 18<sup>th</sup> February</b></p> <p><b>Year 3</b></p> <p>Many, busy, money, went, with, which, who, column, equal, calculate.</p> <p><b>Year 4</b></p> <p>excitement, exterior, explode, information, inspection, interrupt, wonderful, actually, especially, eventually.</p> <p><b>Challenge</b></p> <p>Make sure that you know what all of these words mean.</p>



## Optional extras...



Go to Little Eye with an adult, one and a half hours before high water and watch the tide cut off the island – make sure you are on the shore side of the water! (High Water must be more than 8m to see this event.)

Research the River Dee. What interesting facts can you discover?

Create some wild art using things from nature, take a picture and bring it in to share with your class.

Make a home for a wild animal.

Get creative with your times tables: Make up your own song, dance or game.

How many days are there in each month? Learn the rhyme.

Roll a dice to generate numbers. What is 1 more? 1 less? 10 more? 100 more? 1000 more?

Practice telling the time: 12 hour and 24 hour times.

Learn Roman Numerals and use in calculations e.g.  $V + VI =$

Surprise your French teacher by finding out how to say something in French...use it in a French lesson.

