



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games – Certificate of Participation Virtual Merseyside Schools Games – Certificate <p>Both awarded for providing activities remotely during lockdown.</p>	<ul style="list-style-type: none"> Baseline – PE Specialist to assess fitness level of children in each year group. To put in place playtime and lunchtime guidance to make sure that all children are moving and that targeted children are encouraged to participate. Use staff assessment of KS1 children and social and emotional needs. A survey has been carried out in Autumn 1 to assess this. Introduce Rainbow Programme to KS1 and then assess to see impact.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Woodchurch swimming festival for non- swimmers. KS1 swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £ 18,100		Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage KS1 pupils in new activities at lunchtime and in playtime. 75% of pupils to be active on the playground. <						

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils. Edsential coaches to come into school for one morning club each half term	Beginning in January, morning sports sessions will be re-introduced into school (Covid permitting). Each club will target a Key Phase. Spring 1 – LKS2 – Yoga Spring 2 – KS1 – Dance Summer 1 – UKS2 – Health and Fitness Summer 2 – Tri Golf TBC	Part of Edsential SLA (£1,200.00)	Record of children who participate. Impact on all areas of subject including participation, quality of teaching, etc.	
Engage families in physical activity, highlighted and promoting the benefits of being active as a whole family.	If Covid permits then this could be a family session of pre school circuit training with Sports Lead.	PE Specialist salary	Registers and parent feedback	
Interventions targeting Fine and Gross Motor Skills, Gifted and Talented and less active pupils. Children will have a baseline ABC which will give a starting point and final point after 6 weeks.	PE Specialist employed to work with targeted intervention groups when Covid permits.		Staff observations and feedback	
Continue to link School Games Values to behavior and attainment across all curriculum areas.	New House System will link to School Games Values and children can win House Points and individual Stars and recognition.		Monitor by asking children and staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve standards of teaching and Learning for targeted staff</p> <p>Progression and differentiation in PE.</p>	<p>All staff to be aware of and use the new 2020 Wirral PE Scheme of Work. Staff also to be aware of and use the progression tables to make sure that progress is being seen across the school. This will also advise staff on differentiation. Progress broken down into Physical, Thinking and Social and Emotional.</p>	<p>Part of Edsential SLA (£200.00)</p>	<p>Teacher feedback. Evaluation form and observations.</p>	
<p>Subject Leader to stay up to date with local and national developments within area.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed.</p>	<p>Part of Edsential SLA (£650.00)</p>	<p>Will be aware of changes to sport provision and availability of competition when they begin again.</p>	
<p>Create a Curriculum Design with guidance and collaboration with Edsential. Clear Intent, Implementation and Impact evidence.</p>	<p>September 22.09.2020 meeting with Carl Sutton create and complete draft.</p>	<p>Part of Edsential SLA (£350.00)</p>	<p>Results will be created in a poster which can be clearly displayed for all staff. Interactive poster to give rationale behind choices. PE Lead will provide INSET on this and the new curriculum.</p>	
<p>Edsential to introduce the Rainbow Programme to KS1 staff in Spring 1. It is a blend of Yoga and Mindfulness and Self calming techniques.</p>	<p>KS1 staff will stay in for CPD. Each week they will be given an independent task to do with the children before the next session. 12 half day sessions at 3 hours for 3 separate groups.</p>	<p>Edsential SLA (£2,300.00)</p>	<p>Staff will be able to roll out the programme at no cost next year as they will have had CPD. This gives the programme longevity.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 45% of total pupils on roll to attend physical activity before school.	After school clubs and before school clubs – promote and aim for each club to be at full capacity within Covid guidelines and restrictions. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.	Part of Edsential SLA (£1,200.00) PE Specialist salary	Registers	
	Subsidise the costs of before school and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.	Funded from Pupil Premium	Registers	
Develop confidence and swimming skills of pupils in Year 2 – better swimming attainment in KS2	UKS2 swimming cancelled due to Covid. If this is not re arranged before the Summer, then use the KS1 sessions in Summer 2 for Year 6	Summer £1560.00	Registers	
Experience a range of new outdoor activities.	Purchase climbing, orienteering and canoeing sessions. Targeting 95% participation.	At this time Y6 residential has been booked for May. Cost of coach TBC Y4 for June	Pupil feedback and staff observation	
	Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.	This is booked in Spring 1		
	Barnstondale Outdoor Centre for Y2	TBC		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1.	Termly intra house competition for all classes	Part of PE Specialist salary	Registers	.
Engage ALL pupils in KS2 in at least 1 Level 2 competition when they resume.	Every KS2 child to be provided with the opportunity to take part in a Level 2 competition, suited to their ability, through either Edsential or WSG. (Covid permitting)	Part of Edsential SLA (£5100)	Registers	
Investigate funding for an outside (concrete) table tennis table to be placed between Y2 Class and pagoda. Investigate funding for outside gym/fitness equipment for Garden Playground.	Use subject leader time to investigate providers and costs for such equipment.	TA class cover	Either or new equipment to be placed in Garden Playground in Spring 2.	