

## WEST KIRBY PRIMARY SCHOOL

Home Learning Tasks for Lower Key Stage Two

**Year 3 and Year 4: Summer 1 (2021)**

NSPCC Number Day – Friday 7<sup>th</sup> May

Well done Year 3 and Year 4 for your enthusiasm and hard work during the last few weeks of the spring term. - your attitude on your return to school has been excellent!



We hope that you will all return to the summer term with the same enthusiasm and joy for learning that you have shown us.

From Ms Ashley, Mrs Bailey, Mrs Hearty, Mr Procter, Mrs Smith and Miss Woods.

### Year 3 & Year 4 Information

- **Monday 12<sup>th</sup> April** – School re-opens to all pupils
- **Tuesday 20<sup>th</sup> April** – Class Photographs
- **Monday 3<sup>rd</sup> May** – May Day – Bank Holiday (School Closed)
- **Tuesday 4<sup>th</sup> May** – Parents Evening (Via Teams)
- **Thursday 6<sup>th</sup> May** – Parents Evening (Via Teams)
- **Friday 7<sup>th</sup> May** – NSPCC Number Day: Maths Focus
- **Friday 14<sup>th</sup> May** – Pyjamarama Day
- **Friday 28<sup>th</sup> May** – School closes for half term.

### Year 3 and Year 4

- During Summer 1 our Geography topic will be Coast to Mountains
- We will be extending our knowledge and understanding beyond the local area, identifying geographical similarities and differences between West Kirby and another area in The United Kingdom.
- We will be learning about physical characteristics such as hills, mountains and coasts.
- Following on from learning around earthquakes we will explore mountains and volcanoes.

**Please note** ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g., 'Model Numbers' but the questions that each individual child gets will vary depending on the level set on their account.



Your child also has access to Numbots & Times Tables/Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

<https://play.ttrockstars.com/auth/school/student/16022>

### **Week 1: Monday 12<sup>th</sup> April – Thursday 15<sup>th</sup> April**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Add 3-Digit Numbers</li> <li>• 3-Digit Differences</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Counting with fractions on a number line</li> <li>• Sharing equivalent fractions</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 15<sup>th</sup> April</b></p> <p><b>Year 3</b></p> <p>unfrozen, unfasten, unbeaten, unbeatable, uncovered, unhappily, disagrees, disloyal, disobey, disobedient</p> <p><b>Year 4</b></p> <p>migration, motion, nation, option, population, potion, ration, reception, reflection, solution</p>



Try and practise your times tables each day, to increase your accuracy and speed

[Maths Frame link - Click Here](#)

### **Week 1 – Computing Task**

The computing lesson has taken place in school this week. Want an extra challenge? Look at some examples of packaging and see if you can find examples where images, text, or both images and text have been used to communicate a message.



## Week 2: Friday 16<sup>th</sup> April – Thursday 22<sup>nd</sup> April

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Money</li><li>• How much change?</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Fraction Fruit Sets 2</li><li>• Equivalent Fraction Wall 2</li></ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 22<sup>nd</sup> April</b></p> <p><b>Year 3</b></p> <p>disown, disbelief, dismiss, discourage, disused, disallow, discount, disgrace, disadvantage, discontinue</p> <p><b>Year 4</b></p> <p>comprehension, extension, attention, intention, beautician, dietician, magician, musician, optician, physician</p>



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### **Week 2 – Computing Task**

Use a desktop publishing software such as Adobe Spark or Microsoft Publisher to create an invitation to a party. Adobe Spark, Canva, and Microsoft Publisher all offer invitation templates. If you are using other software, you may need to create your own example template. Learning objectives:

\*Ensure that the text can be easily read against the background colours.

\*Show the most important information in the largest font.

\*Know how to include capital letters.



## Week 3 – Friday 23<sup>rd</sup> April – Thursday 29<sup>th</sup> April

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Money – Test</li><li>• Multiply and Divide – Test</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Add like fractions</li><li>• Subtract like fractions</li></ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 29<sup>th</sup> April</b></p> <p><b>Year 3</b></p> <p>misspell, mistrust, misbehave, mistreat, mistreated, misplaced, misuse, mischief, misfortune, misinform</p> <p><b>Year 4</b></p> <p>politician, technician, mathematician, ache, anchor, architect, chaos, character, chemist, chorus</p>



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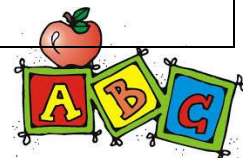
### **Week 3 – Computing Task**

This week, use a search engine to find suitable images for your magazine front cover and save them for next lesson. Then plan the layout of your front cover. Check the VLE for more information.



## Week 4: Friday 30<sup>th</sup> April – Thursday 6<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website  <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• What fraction is shaded?</li> <li>• Fractions of a collection 2</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Decimal Place Value</li> <li>• Comparing Decimals</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Thursday 6<sup>th</sup> May</b></p> <p><b>Year 3</b></p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, although, automatic</p> <p><b>Year 4</b></p> <p>decide, describe, different, difficult, disappear, extreme, experience, experiment, enough, eighth</p>



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### **Week 4 – Computing Task**

Create your magazine front cover. Add in your content and images in the way you think best suits the purpose. Send your finished magazine covers to your teacher on the VLE to be shown in school.



## Week 5: Friday 7<sup>th</sup> May – Thursday 13<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day, <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Model Fractions</li><li>• Partition into equal parts</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Comparing Decimals 1</li><li>• Decimal Order</li></ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 13<sup>th</sup> May</b></p> <p><b>Year 3</b> believe, bicycle, breath, breathe, build, busy, business, calendar, caught, century</p> <p><b>Year 4</b> famous, favourite, February, forwards, grammar, history, imagine, increase, important, interest</p> 

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### **Week 5 – Computing Task**

The computing lesson has taken place in school this week. Want an extra challenge? Try to find examples of desktop publishing in the real world.



## Week 6: Friday 14<sup>th</sup> May – Thursday 20<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Unit Fractions</li> <li>• Thirds and Sixths</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Equal Areas</li> <li>• Area of shapes</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 20<sup>th</sup> May</b></p> <p><b>Year 3</b> equal, digit, multiple, factor, pattern, estimate, measure, symmetry, centimetre, metre</p> <p><b>Year 4</b> equivalent, numerator, denominator, fraction, measurement, temperature, parallel, perpendicular, symmetrical, quadrilateral</p>



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### Week 6 – Computing Task

The computing lesson has taken place in school this week. Want to continue this area of learning? Keep building on the skills you have learnt in desktop publishing to create an informative poster about the nature in our local area. Your teacher will be able to use it in your class display for next term's topic: Coast to Country.





## Week 7: Friday 21<sup>st</sup> May – Thursday 27<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day, <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• What is the time?</li><li>• Five-minute Times</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Hours and minutes</li><li>• Elapsed Time</li></ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Thursday 27<sup>th</sup> May</b></p> <p><b>Year 3</b> January, February, August, September, October, November, December, calendar, century, fortnight</p> <p><b>Year 4</b> experience, experiment, favourite, important, knowledge, occasionally, ordinary, particular, peculiar, possession</p>



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### **Week 7 – Computing Task**

The computing lesson has taken place in school this week. Want an extra challenge? Watch [this video](#) and create your own E-Safety poster using your desktop publishing skills. Remember to share it with your teacher on the VLE.





## Optional extras...

Play Live Athletics...

Play Times Tables Rock Stars....

Use your weekly spellings within a sentence.... Can you make it a funny sentence? ...

Learn your times tables (up to  $12 \times 12$ ) and their associated division facts ....

Tell the time each day – analogue and digital...What about the 24 hour clock?

Recap Roman Numerals .... Can you write calculations using Roman Numerals?

Solve calculations using written methods for addition, subtraction, division and multiplication...

List as many 2D and 3D shapes as you can...

Draw 2D shapes as accurately as you can...

Research a famous mountain anywhere in the world....

Where is the tallest mountain?... What is the tallest mountain in Great Britain?...

Can you find 10 facts about volcanoes? ....

Photograph or sketch birds in flight or wading on the beach....

Go for a mindful walk: what do you notice with each sense? Make a list...

With an adult, go paddling in the sea. Remember to stay safe.

Check out the crazy creatures in a rock pool.

School closes on **Friday 28<sup>th</sup> May** for half term.



Have a good half term.

School reopens on **Tuesday 8<sup>th</sup> April**

(Monday 7<sup>th</sup> June is an Inset Day – School is closed to pupils)