

Please note - This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the Autumn term progresses.

Personal Social and Emotional Development

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g. using the toilet, washing and drying their hands thoroughly.

Literacy

- To begin to enjoy listening and responding to an increasing range of books and repeating some words or phrases from familiar stories.
- Understand that print has meaning and name the different parts of a book
- Engage in extended conversations about stories, learning new vocabulary.
- To distinguish between the marks they make and to sometimes give meanings to the marks they make.

Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.
- Explore and talk about different forces they can feel.
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Communication and Language

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Sing a large repertoire of songs.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Physical Development

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to move and make marks.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Maths

- To begin to recite some names in sequence.
- To subitise numbers to 3 in different contexts and different arrangements.
- To use numbers and number names spontaneously in their play and talk about numbers that are significant to them such as their age or their house number.
- Describe a familiar route.
- To understand and use some time related vocabulary such as soon, before or later in relation to every day events
 - Discussing the sequence of the timetable for the day every morning.
 - Sharing own news
 - Talking about stories

All About Me



Autumn 1 – 2021: Foundation 1

Expressive Arts & Design

Music Charanga Unit 1 Autumn 1 Theme – Me!

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and colour-mixing.
- Listen with increased attention to sounds.