

English

Using **The Explorer** by Katherine Rundell: To write in role as a character; To explore the thoughts and feelings of a character through; To write a diary entry to describe how you are feeling- you have survived a plane crash and now you are learning to live in a strange new world; Using personification. to imagine water, fire, shelter or food and describe them as a person.

Using **Wonderful Life** by Helen Ward: To consider the author's intent when writing a book; To write descriptions using noun phrases, similes and metaphors.

To choose relevant information to create a non-fiction non chronological booklet about The Rainforest; To use search technologies for locating information relevant to suggested theme.

To identify and use the key features to write a recount of a Visit to Chester Zoo that uses a wide range of devices to build cohesion and coherence within and across paragraphs.; that includes thoughts and feelings and shows an understanding of what we mean by writer's voice and so start to develop their own writer's voice.

To explore the sights and sounds of the Rainforest and write sensory journey poetry using a repeating pattern.

Maths

Times tables— rapid recall up to 12 x 12

Written methods for all four operations,

Problem solving and investigations

Interpret and use tables, line graphs and charts.

Analyse data and problem solving/using and applying. Use of efficient written calculations.

Calculate area and perimeter of composite shapes including rectangles, triangles and parallelograms.

Fractions, decimals and percentages

Simple algebra

2D and 3D shape including nets.

Using and converting time.

Science

Comparing the rainforest climate to our own.

Living Things and their Habitats

- Classification, Carl Linnaeus— scientist

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

To use scientific vocabulary to explain reasons and conclusions.

To work scientifically.

Secrets of the Rainforest

**Chester Zoo Field Trip—
29.03.22**

**Sandlea Park visit—TBC
Light Workshop @
WKGS—TBC**

French Food— That's Tasty

Learn key vocabulary related to food and drink. Be able to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches and toppings for pizza. And what snacks they like.. To be able to give opening and closing times for shops.

Computing

E-Safety— Looking at Online bullying
Data & Information – flat file databases (spread sheets) Using a database to order data and create charts to answer questions.

RE– Christianity, Easter

Looking at The Church year. Key events in the life of Jesus and the history of the Church and how they are celebrated including: Lent, Holy Week, Ascension, Pentecost, Worship.

Using The Bible.

The use of song in Christian worship..

PE-Invasion Games

Keeping Possession

To know how to retain possession .

To create space with movement, passing and dribbling.

To Intercept opponents passes. To develop awareness of how to keep our bodies fit and healthy and how this affects our mental health.

**Spring 2 2022
Upper Key Stage 2**

PSHE—Rights & responsibilities

Understanding media bias, including social media. Caring: communities and the environment.

Earning and saving money. Understanding democracy.

Music

To practise playing pitch notation on tuned instruments

To use musical vocabulary when listening and responding to music
Charanga - What does music teach us about our community?

Composing music for the rainforest

History/Geography

To find out about the history and lives of indigenous tribes in the Amazon – homes, food, daily life, headaddresses and face painting, medicine

What is deforestation?

Create a proposal to suggest how deforestation could be minimised. to help the environment?

Why are the Rainforest animals endangered?

To identify different endangered animals and propose how they could be helped.

What can we do to protect our environment?

To identify the items in the world which can contribute to global warming.

Art/ DT

To research, make and evaluate a savoury dish.

To make an Easter card using appropriate Christian symbolism.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.

