

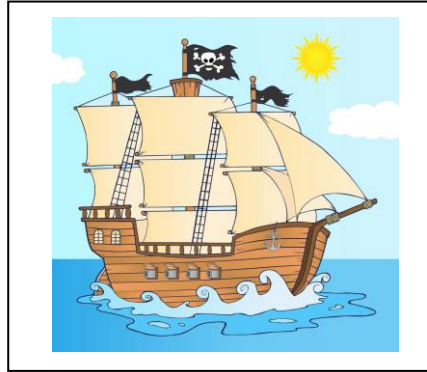
Summer Term Topic: Land Ahoy! (History Focus)

WEST KIRBY PRIMARY SCHOOL

Home Learning for Key Stage 1

Year 1 and Year 2

Summer 1 (2020)



Year 1 and Year 2 Dates

- **Monday 20th April:** School Reopens for Summer Term 1
- **Tuesday 21st April:** Class Photographs
- **Tuesday 28th April:** Parent's Evening
- **Thursday 30th April:** Parent's Evening
- **Thursday 7th May:** KS1 Pirate Day
- **Friday 8th May:** Bank Holiday
- **Monday 11th – Thursday 21st May:** KS1 SATs (Year 2)
- **Tuesday 12th May:** KS1 Sports Festival at Tranmere Rovers Football Club
- **Monday 18th - Friday 22nd May:** Healthy Week
- **Tuesday 19th May:** Bike It Breakfast
- **Friday 22nd May:** Sports Day (pm)
- **Friday 22nd May:** School closes for May Half Term

Year 1 and Year 2

need to bring their book bags into school every day.

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.

Key Stage One Reading books will be changed once a week.

School Library books will be changed every Wednesday afternoon.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyring.

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.

Week 1: Monday 20th April – Sunday 26th April

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension <i>skills</i>.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 2 <p>Year 2</p> <ul style="list-style-type: none"> Magic Mental Addition Magic Mental Subtraction <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>lie, tie, pie, cried, tried, dried, chief, field, thief, shield</p> <p>Year 2</p> <p>slowly, lovely, quickly, sadly, coldly, brightly, shyly, quietly, sweetly, softly</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 2: Monday 27th April – Sunday 3rd May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 10 <p>Year 2</p> <ul style="list-style-type: none"> Weekdays and Weekends 5 Minute Times <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>sea, dream, meat, each, scream, read, head, bread, meant, instead</p> <p>Year 2</p> <p>safely, nicely, bravely, firstly, loudly, wisely, luckily, easily, happily, nearly</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 3: Monday 4th May– Sunday 10th May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 5 <p>Year 2</p> <ul style="list-style-type: none"> How Long is That? Ordering Length <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>girl, bird, shirt, first, third, turn, hurt, church, burst, burn</p> <p>Year 2</p> <p>painful, mouthful, fearful, cheerful, thankful, harmful, useful, helpful, forgetful, colourful</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 4: Monday 11th May – Sunday 17th May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Doubles and Halves to 20 <p>Year 2</p> <ul style="list-style-type: none"> Ordering Mass How Heavy? <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>car, start, park, arm, star, are, were, our, garden, artist</p> <p>Year 2</p> <p>careless, homeless, lifeless, fearless, jobless, thankless, helpless, harmless, painless, powerless</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>

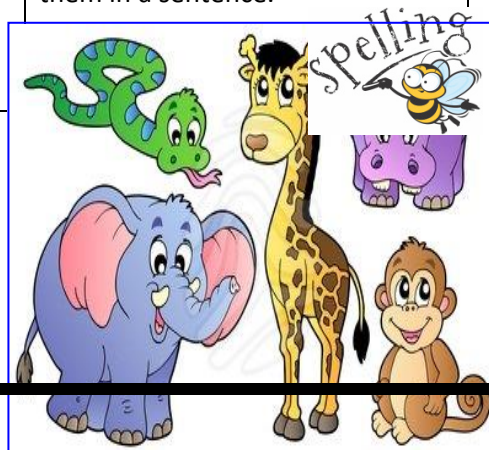


Week 5: Monday 18th May – Sunday 24th May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Halves and Quarters <p>Year 2</p> <ul style="list-style-type: none"> How Full? Temperature <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>June, rule, rude, flute, use, tube, tune, huge, cute, cube</p> <p>Year 2</p> <p>illness, kindness, sadness, darkness, goodness, shyness, fitness, awareness, boldness, helpfulness</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>

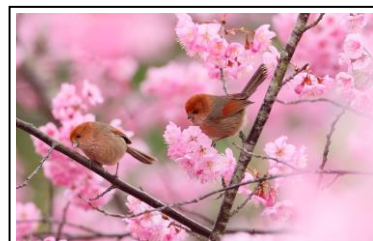
Optional Extra....Animal Maths Awards

Underneath the Home Learning tab on our school website, there is a link to 'Animal Awards.' This has a



Maths focus and has been shared with us by another Wirral Primary school. Each level is referred to by an animal, and there are different tasks and challenges that your child can complete. When you or your child feels they are ready to move onto the next animal they can do so. Please note that Animal Awards is not monitored by staff as closely as Mathletics is. It is there for those children who want to complete additional Maths Home Learning. We suggest one or two of the challenges (yellow circles) each week.

Optional extras...



- How many animals and insects can you find on a Spring walk?...
- Create some of your own Spring artwork based on your walk...
- Can you record the Spring temperature each day for a week?...
- Create a Spring poem...
- Know your number bonds to 10, 20 and 100?...
- Tell the time – o'clock, quarter past, half past, quarter to ...
- Can you count from different numbers in twos, fives and tens?...
- Learn your times tables...
- Can you practice measuring the length and height of objects at home?...
- Can you create your very own pirate name? ...
- Design your own pirate ship...
- Draw a treasure map to use on an adventure...
- Read some non-fiction books about life at sea...
- Listen to some Pirate music.