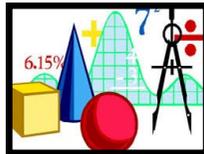


## English

Using Beowulf by Michael Murpurgo -Become familiar with a range of books, including myths and legends  
 To write a description of Grendel using figurative language  
 To create a persuasive job advert  
 Using Shackleton's Journey by William Grill -To make predictions and pose questions about a text  
 To plan and write a persuasive letter.  
 To plan and write a biography  
 To write a conversation between two of the crew members on board the Endurance.  
 Using Goldilocks change a tradition tale to a news report with a twisted tale.  
 To use layout devices and language features associated with a newspaper report.

## Maths

Times tables— rapid recall up to 12 x 12  
 Written methods for all four operations, including long multiplication and long division  
 Problem solving and Investigations  
 Interpret and use tables, line graphs and charts.  
 Analyse data and problems solving/using and applying.  
 Use of efficient written methods for calculations.  
 Calculate area and perimeter of composite shapes.



## D&T/Art

Book folding technique to make an Anglo Saxon roundhouse  
 Saxon jewellery – using clay make an Anglo Saxon brooch  
 Viking longboat designs and symbols  
 Make an Easter Card for a family member or friend

## Science

### Evolution and Inheritance

To find out about Charles Darwin and Alfred Wallace—scientists  
 To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  
 To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents  
 To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



## History/Geography

To find out about the Picts and Scots invasions  
 To find out about the Picts to create a factfile.  
 To find out who were the Vikings? Where did they come from? Where did they settle?  
 To explain when and where the Vikings came from and why they raided Britain.  
 To find out about Anglo Saxon kings during the Viking invasion period.  
 To find out about Viking settlement in Britain and Viking life.  
 To find out about Viking Gods  
 To explain who King Ethelred II was and say when and why Dane geld was



**Picts, Scots & Vi-**

**UKS2 Spring 1  
2021**

## Computing—Vector Drawing

To understand what is meant by 'personal information'. To understand when to share 'personal information' and who to share it with.  
 To understand 'opting out'  
 To identify that drawing tools can be used to produce different outcomes .To create a vector drawing by combining shapes ,use tools to achieve a desired effect ,recognise that vector drawings consist of layers ,group objects to make them easier to work with and evaluate my vector

## P.S.H.E.

To recognise and respond appropriately to a wider range of feelings in others and that their actions affect themselves and others.  
 To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.  
 To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.  
 To judge what kind of physical contact is acceptable or unacceptable and how to respond.  
 The concept of 'keeping something confidential or secret', when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.

## French- Time

To recognise number words in spoken sentences; say numbers larger than 100; match the subject and verb for high-frequency verbs; recognise when someone is saying a date

## PE –Gymnastics

Daily Walking / Skipping  
 Developing Stamina and Fitness ,awareness of how to keep our bodies fit and healthy  
 Gymnastics balance, agility, coordination .

## RE.-Humanism

Accepting individual responsibility to reason about our actions. The importance of reason, empathy, compassion, and respect for the dignity of all persons when deciding how to act. The absence of sacred texts, divine rules, or unquestionable authorities to follow. Reward and punishment as insufficient motivations to do good; consideration of the consequences of our actions on others and the outcome if everyone were to act in the same way.

## Music-Pop Ballads

Charanga -Make You Feel My Love: listen and appraise, engage in a range of musical activities, perform

*Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.*