

The EYFS is divided into:

Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.

Please see below for more information on subject coverage and progression.

Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

Literacy

Talk For Writing (The Enormous Turnip)

I can create and tell a new story.

I can write simple sentences.

To read words and write words containing Phase 2 and all Phase 3 phonemes including digraphs ar, or, ur, ow, oi, ear, air, ure, er.

To read and write Phase 2 & 3 tricky words in sentences: I to the no go he she me we be my you.

Other Writing Opportunities

- Daily sentence practice
- Labelling diagrams/pictures
- Easter cards
- Sequencing and describing lifecycles

Let's Grow!



Maths

White Rose Maths (Building 9 and 10)

Representing and sorting 9 and 10

Order numerals to 10

Composition of 9 and 10

Numbers to 10

Counting back from 10

Comparing numbers within 10

3-D shape – matching objects

Building with 3-D shapes

Printing with 3-D shapes

Pattern

Understanding the World

- Lifecycle of people and the history of me (History)
 - Talk about members of their immediate family and community.
 - Name and describe people who are familiar to them.
 - Comment on images of familiar situations in the past.
 - Compare and contrast characters from stories, including figures from the past.
- Growth and change in Springtime (Science)
 - Explore the natural world around them.
 - Describe what they see, hear and feel whilst outside.
 - Understand the effect of changing seasons on the natural world around them.
- Christianity celebrations - The Easter Story (R.E)
 - Recognise that people have different beliefs and celebrate special times in different ways.

Spring 2 – 2022 Foundation 2

Expressive Arts and Design

Music Charanga Unit 3 Spring 2- Our World

- Listening and responding to different styles of music
 - Embedding foundations of the interrelated dimensions of music
 - Learning to sing or sing along with nursery rhymes and action songs
 - Improvising leading to playing classroom instruments
 - Singing and learning to play instruments within a song
 - Share and perform the learning that has taken place
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- Investigating different artists (Art & Design)
 - Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - Art skills – Observational drawing

Imaginary role play – Garden centre / Jack and the Beanstalk