

Please note ... This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

English

- ◆ Reading Comprehension Skills
- ◆ Spelling, punctuation and grammar
- ◆ Postcards & Letters inspired by Meerkat Mail – Emily Gravett
- ◆ Animal Factfiles using African Animal Alphabet – Beverley Joubert
- ◆ Reading for pleasure: Handa's Surprise (Year 1)
- ◆ Anna Hibiscus (Year 2)
- ◆ Creating poetry (Poetry Week)

Maths

Year 1

- ◆ Y1 Times tables— x2, x5, x10
- ◆ Number bonds to 10
- ◆ Problem solving and investigations
- ◆ Addition and subtraction up to and within 20.
- ◆ Days of the week and months of the year.

Year 2

- ◆ Y2 Times Tables— x2, x3, x5, x10 including division.
- ◆ Problem solving and investigations
- ◆ To identify 2-D and 3-D shape, describing their properties and identifying lines of symmetry.
- ◆

RE/Cultural awareness. Christianity & Easter: Alive

- ◆ To understand the story 'The Feeding of the 5000.
- ◆ To explain what happened on Palm Sunday.
- ◆ To recount the Easter story.

PSHE-Rights and Responsibilities

- ◆ Develop strategies for getting on with others.
- ◆ Explain and use strategies for impulsive behaviour.
- ◆ Knowing who we can trust to keep us safe and how we can look after our environment.
- ◆ Recognising and deciding what money can be used to buy.

Science

Seasonal Change

- ◆ Seasonal Change— describing signs of Spring.
- ◆ Observing and recording day length, weather over time.

Educational visit to Ashton Park to observe seasonal change. (TBC)

Key Stage 1— Spring 2—2022

Sensational Safari

Educational visit to Knowsley Safari Park (TBC)

Music

Style—Reggae

- ◆ Listen and respond to a selection of reggae songs.
- ◆ Play and improvise on percussion instruments to represent safari animals.
- ◆ Continue to learn basic pitch notation and revisit key vocabulary.

Chinese

- ◆ Simple greetings & register
- ◆ Rhymes, songs and familiar stories

History/Geography

Sensational Safari—Kenya

- ◆ To explain where Kenya is located and find it on a world map or globe.
- ◆ To populate a map of Kenya, locating the capital city, other main cities and surrounding oceans.
- ◆ To learn about aspects of Kenyan life.
- ◆ To identify the features of a national park and begin to explain the difference to a game reserve.
- ◆ To compare and contrast similarities and differences between the UK and Kenya.
- ◆ To understand the importance of tourism in Kenya.
- ◆ To draw a map of a national park and begin to consider the location of key features.
- ◆ To identify animals that live in Kenya and begin to explain the concept of 'endangered species'.
- ◆ To use compass directions to move around a map.
- ◆ To use an atlas / globe to locate place and landmarks in Kenya
- ◆ To ask geographical questions and follow lines of enquiry.

Computing

Creating Media

- ◆ To understand how to be safe online.
- ◆ To use 2create to make animated stories.
- ◆ To learn how to add animations and effects.

Art

African Art

- ◆ To explore Africa, its shapes, colours and patterns.
- ◆ To explore African sunsets.
- ◆ To explore African water jars.

PE

- ◆ Team games- sending, receiving and simple tactics.
- ◆ Attacking and defending.
- ◆ School games values